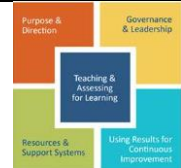




**FLEMING COUNTY SCHOOLS**  
STANDARDS FOR QUALITY



**STANDARD 1: PURPOSE AND DIRECTION**

The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

**INDICATOR 1.1**

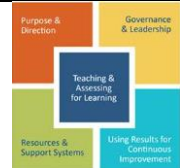
The system engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a system-wide purpose for student success.

**\*\*\*DISTRICT IMPROVEMENT PRIORITY\*\*\***

Link	Artifact/Evidence Description
<a href="#">Access</a>	<a href="#">Summary of Standard 1.1 (Summary)</a>
	The process for review and revision of the district’s statement of purpose and direction as evidenced below.
<a href="#">Access</a>	<a href="#">System purpose statements – past and present (Superintendent Quarterly Reports)</a>
<a href="#">Access</a>	System purpose statements – past and present <a href="#">(Board reaffirmed mission statement and slogan)</a>
<a href="#">Access</a> <a href="#">Access</a>	System purpose statements – past and present <a href="#">(District web page)</a> <a href="#">(Leadership meeting agendas)</a> *Mission and vision statement is framed throughout Central Office and schools.
<a href="#">Access</a>	<a href="#">System purpose statements – past and present (Leadership Framework)</a>
<a href="#">Access</a>	<a href="#">Minutes from meetings related to development of the system’s purpose and direction (District team meetings and true north activities from September and October 2014)</a>
	The district leadership inclusion of representatives from all stakeholder groups in the review, revision, and communication of the district’s formal statements of purpose and direction as evidenced below.
<a href="#">Access</a>	<a href="#">Copy of strategic plan referencing the system purpose, direction and its effectiveness (Strategic Plan with board approval)</a>
<a href="#">Access</a>	<a href="#">Minutes from meetings related to development of the system’s purpose and direction (School leadership team meetings)</a>
<a href="#">Access</a>	<a href="#">Documentation or description of the process for creating the system’s purpose including the role of stakeholders (District team meetings and true north activities)</a>
<a href="#">Access</a> <a href="#">Access</a> <a href="#">Access</a> <a href="#">Access</a>	Documentation or description of the process for creating the system’s purpose including the role of the stakeholders <a href="#">(Stakeholder meetings)</a> <a href="#">District Committee Meetings</a> <a href="#">Custodial Staff Meetings</a> <a href="#">School Nutrition Staff Meetings</a> <a href="#">Transportation Staff Meetings</a>
<a href="#">Access</a>	Random selection of representatives from stakeholder groups <a href="#">(Summary)</a>
<a href="#">Access</a> <a href="#">Access</a>	<a href="#">Communication plan to stakeholders regarding the system’s purpose (Communication Team meetings and plans)</a>
<a href="#">Access</a> <a href="#">Access</a>	<a href="#">Examples of communications to stakeholders about the system’s purpose</a> <a href="#">District website</a> <a href="#">“The Fleet” newsletters, District Newsletters</a>



**FLEMING COUNTY SCHOOLS**  
*STANDARDS FOR QUALITY*



<a href="#">Access</a>	Board Briefs,
<a href="#">Access</a>	Core Beliefs and Values
<a href="#">Access</a>	Student Handbook
	The district’s formal statement of purpose and direction is reviewed and revised annually. The process has been established in policy 01.111 and formalizes the regular review and revision of these guiding documents.
<a href="#">Access</a>	Written system external review procedures and documents that monitor its districts adherence to the system purpose and direction (Policy 01.111 and CDIP)
<a href="#">Access</a>	Written system external review procedures and documents that monitor its districts adherence to the system purpose and direction
<a href="#">Access</a>	2012 District Leadership Assessment Report
<a href="#">Access</a>	2013 Management Audit Report
<a href="#">Access</a>	2014 Diagnostic Review District Report
<a href="#">Access</a>	Written system external review procedures and documents that monitor its districts adherence to the system purpose and direction (District’s Vision)
<a href="#">Access</a>	Examples of communications to stakeholders about the system’s purpose (Superintendent’s Report, 30-day focus progress report and Superintendent’s self-assessment report-all presented each month at board meeting and shared with Superintendent’s Council)
	The district’s statement of purpose and direction clearly focuses on high expectations for student success as evidenced below.
<a href="#">Access</a>	Examples of communications to stakeholders about the system’s purpose (Board meeting minutes and committee meeting minutes)
<a href="#">Access</a>	Evidence of high expectations for student success (“About Us” page on website)

**Evidence of Focus**