



**FLEMING COUNTY SCHOOLS**  
*STANDARDS FOR QUALITY*



**STANDARD 1: PURPOSE AND DIRECTION**

The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

**INDICATOR 1.2**

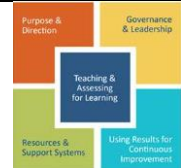
The system ensures that each school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success.

**\*\*\*DISTRICT IMPROVEMENT PRIORITY\*\*\***

	<b>Artifact/Evidence Description</b>
<a href="#">Access</a>	<a href="#">Summary of Standard 1.2 (Summary)</a>
	The district has identified and is committed to shared values and beliefs about teaching and learning as evidenced below.
<a href="#">Access</a>	Written system external review procedures and documents that monitor the district's adherence to the system purpose and direction ( <a href="#">Superintendent's Quarterly Reports</a> )
<a href="#">Access</a>	Agendas/or minutes that reference a commitment to the components of the district's purpose statements ( <a href="#">School Leadership Meetings and District Leadership Meetings</a> )
<a href="#">Access</a>	Written system external review procedures and documents that monitor the district's adherence to the system purpose and direction
<a href="#">Access</a>	<a href="#">Teaching and Learning Framework</a>
<a href="#">Access</a>	<a href="#">District Assessment Framework</a>
<a href="#">Access</a>	Written system external review procedures and documents that monitor the district's adherence to the system purpose and direction ( <a href="#">PLC document</a> )
	The district's policies, practices, procedures, decision-making as well as culture reflect a genuine commitment to providing all students with challenging, equitable educational programs and learning experiences that include achievement of learning, thinking and life skills as evidenced below.
<a href="#">Access</a>	Written system external review procedures and documents that monitor the district's adherence to the system purpose and direction ( <a href="#">KSBA school board policies</a> )
<a href="#">Access</a>	Teaching and Learning evidence
<a href="#">Access</a>	<a href="#">Data Walls</a>
<a href="#">Access</a>	<a href="#">MAP testing</a>
<a href="#">Access</a>	<a href="#">Engage NY lessons</a>
<a href="#">Access</a>	<a href="#">Engage NY presentation</a>
<a href="#">Access</a>	<a href="#">STEM Scopes</a>
<a href="#">Access</a>	<a href="#">IXL data</a>
<a href="#">Access</a>	<a href="#">Case 21 Benchmark</a>
<a href="#">Access</a>	<a href="#">Transparency document</a>
<a href="#">Access</a>	<a href="#">Moby Max Data</a>
<a href="#">Access</a>	Agendas/or minutes that reference a commitment to the components of the district's purpose statements ( <a href="#">District Leadership Team and School Leadership Team Meetings</a> )
<a href="#">Access</a>	Written system external review procedures and documents that monitor the district's adherence to the system purpose and direction ( <a href="#">Pacing Guides</a> )



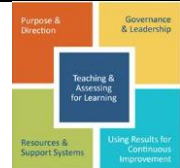
**FLEMING COUNTY SCHOOLS**  
*STANDARDS FOR QUALITY*



<a href="#">Access</a>	Survey Results – shared decision making (Shared leadership surveys)
<a href="#">Access</a> <a href="#">Access</a> <a href="#">Access</a> <a href="#">Access</a> <a href="#">Access</a>	Agendas/or minutes that reference a commitment to the components of the district’s purpose statements FCHS Advisory Council Meeting Minutes SMS SBDM Meeting Minutes FES SBDM Meeting Minutes EES SBDM Meeting Minutes WES SBDM Meeting Minutes
<a href="#">Access</a> <a href="#">Access</a> <a href="#">Access</a>	Examples of written stakeholder communications or marketing materials that portray the district’s purpose and direction Reality Store Truth and Consequences Resource Center Intervention and Activities
<a href="#">Access</a> <a href="#">Access</a>	Written system external review procedures and documents that monitor the district’s adherence to the system purpose and direction Student Council Meetings Student Recognition at Board Meetings
	The district is strongly committed to instructional practices that address active student engagement, focus on depth of understanding and the application of knowledge and skills as evidenced below.
<a href="#">Access</a> <a href="#">Access</a>	Written system external review procedures and documents that monitor the district’s adherence to the system purpose and direction Teaching & Learning PowerPoints DAC webpage
<a href="#">Access</a>	Written system external review procedures and documents that monitor the district’s adherence to the system purpose and direction (PLC’s)
<a href="#">Access</a> <a href="#">Access</a>	Written system external review procedures and documents that monitor the district’s adherence to the system purpose and direction Engage NY Case 21 Benchmarks
	The district leadership and staff hold one another accountable to high expectations for professional practice as evidenced below.
<a href="#">Access</a> <a href="#">Access</a> <a href="#">Access</a>	Written system external review procedures and documents that monitor the district’s adherence to the system purpose and direction District based PDSA’s Certified evaluation forms Classified evaluation forms
<a href="#">Access</a>	Agendas and/or minutes that reference a commitment to accountability (District team meetings)
<a href="#">Access</a> <a href="#">Access</a> <a href="#">Access</a>	Written system external review procedures and documents that monitor the district’s adherence to the system purpose and direction School based PDSA’s Corrective Action Plan Professional Growth Plans



**FLEMING COUNTY SCHOOLS**  
*STANDARDS FOR QUALITY*



<a href="#">Access</a>	<b>District leadership walkthrough process &amp; tools</b>
<a href="#">Access</a> <a href="#">Access</a>	Written system external review procedures and documents that monitor the district's adherence to the system purpose and direction SMS Guidance plan Elementary schools' guidance plan

**Evidence of Focus**