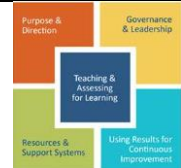




**FLEMING COUNTY SCHOOLS**  
STANDARDS FOR QUALITY



**STANDARD 1: PURPOSE AND DIRECTION**

The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

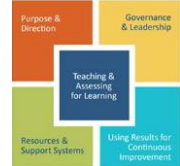
**INDICATOR 1.3**

The school leadership and staff at all levels of the system commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills.

Link	Artifact/Evidence Description
<a href="#">Access</a>	Summary of Standard 1.3 (Summary)
	The district’s continuous improvement planning process is evidenced below.
<a href="#">Access</a>	Examples of district’s continuous improvement plans (Leadership Framework)
<a href="#">Access</a>	Examples of district’s continuous improvement plans (District Staff Linkage Charts)
<a href="#">Access</a>	Examples of district’s continuous improvement plans (Leadership Meetings)
<a href="#">Access</a>	Examples of district’s continuous improvement plans (30-60-90 day report)
<a href="#">Access</a>	Examples of district’s continuous improvement plans (Comprehensive District Improvement Plan)
<a href="#">Access</a>	Examples of district’s continuous improvement plans (Common Core Self-Assessment – Innovation Configuration Map)
	The district’s continuous improvement planning process is “results driven.” The process is resulting in improvement in student performance and conditions that support learning as evidenced below.
<a href="#">Access</a>	Survey results
<a href="#">Access</a>	TELL Survey
<a href="#">Access</a>	Strategic Plan Survey
<a href="#">Access</a>	AdvancEd Survey
<a href="#">Access</a>	Examples of district’s continuous improvement plans (Case 21 Benchmark)
<a href="#">Access</a>	Examples of district’s continuous improvement plans (District wide assessment plan)
<a href="#">Access</a>	Examples of district’s continuous improvement plans
<a href="#">Access</a>	MAP testing
<a href="#">Access</a>	PDSA’s
	The specific improvement in professional practice and instructional effectiveness is evidenced below.
<a href="#">Access</a>	Examples of district’s instructional improvement plans (District Walk-Through Tools)
<a href="#">Access</a>	Examples of district’s instructional improvement plans (District and School PDSA’s)
<a href="#">Access</a>	Examples of district’s instructional improvement plans (Sample corrective action plan)
<a href="#">Access</a>	Examples of district’s instructional improvement plans (Certified Evaluation Procedures)
<a href="#">Access</a>	Examples of district’s instructional improvement plans (Professional Growth Plan)
<a href="#">Access</a>	Examples of district’s instructional improvement plans
<a href="#">Access</a>	Peer observations



**FLEMING COUNTY SCHOOLS**  
*STANDARDS FOR QUALITY*



<a href="#">Access</a>	<a href="#">Summative evaluation schedule</a>
	The district's ensures the ongoing collection, analysis and use of data to guide and inform decision-making is evidenced below.
<a href="#">Access</a>	<a href="#">Examples of district's ongoing data collection (District data usage)</a>
<a href="#">Access</a>	Examples of district's ongoing data collection
<a href="#">Access</a>	<a href="#">TELL survey</a>
<a href="#">Access</a>	<a href="#">Benchmark Data (in Quarterly Report)</a>
<a href="#">Access</a>	<a href="#">Data Walls</a>
<a href="#">Access</a>	Examples of district's ongoing data collection ( <a href="#">District organizational chart</a> )
<a href="#">Access</a>	Examples of district's ongoing data collection ( <a href="#">Comprehensive school improvement plans</a> )
<a href="#">Access</a>	Examples of district's ongoing data collection ( <a href="#">School and district report cards</a> )

[Evidence of Focus](#)