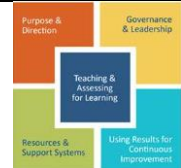




FLEMING COUNTY SCHOOLS
STANDARDS FOR QUALITY



STANDARD 1: PURPOSE AND DIRECTION

The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

INDICATOR 1.4

Leadership at all levels of the system implement a continuous improvement process that provides clear direction for improving conditions that support student learning.

Link	Artifact/Evidence Description
Access	Summary of Standard 1.4 (Summary)
	Leadership at all levels has implemented a continuous improvement process as evidenced below.
Access	Examples of continuous improvement process (Superintendent's Quarterly report)
Access	Examples of continuous improvement process (School level and district PDSA's)
Access	Examples of continuous improvement process
Access	Professional growth plans
Access	Corrective Action Plans
Access	Examples of continuous improvement process (Walk-through process and tools)
Access	Examples of continuous improvement process (Comprehensive School Improvement Plans)
	The district has initiated rigorous and relevant curriculum as evidenced below.
Access	Examples of rigorous curriculum (Pacing Guide)
Access	Examples of rigorous curriculum
Access	(Courses and program descriptions)
Access	
Access	
Access	Examples of rigorous curriculum (Engage NY curriculum)
Access	Examples of rigorous curriculum (Teaching and learning framework)
	Leadership has involved all stakeholders in the continuous improvement process.
	Artifacts that show two-way communication to staff and stakeholders (Stakeholder meetings)
Access	District Committee Meetings
Access	Custodial Staff Meetings
Access	School Nutrition Staff Meetings
Access	Transportation Staff Meetings
Access	Artifacts that show two-way communication to staff and stakeholders (Communication Guide)
	The district is focusing on changing the existing culture to one that creates a quality teaching and learning environment in every school and in every classroom.
Access	Artifacts that focus on teaching and learning environment (Leadership framework)
Access	Survey results (TELL survey)
Access	Artifacts that show two-way communication to staff and stakeholders



FLEMING COUNTY SCHOOLS
STANDARDS FOR QUALITY



	(Student Council Meetings)
Access	Artifacts that focus on culture improvement (District data protocol)
On File	Survey results (Transition Survey)

Evidence of Focus