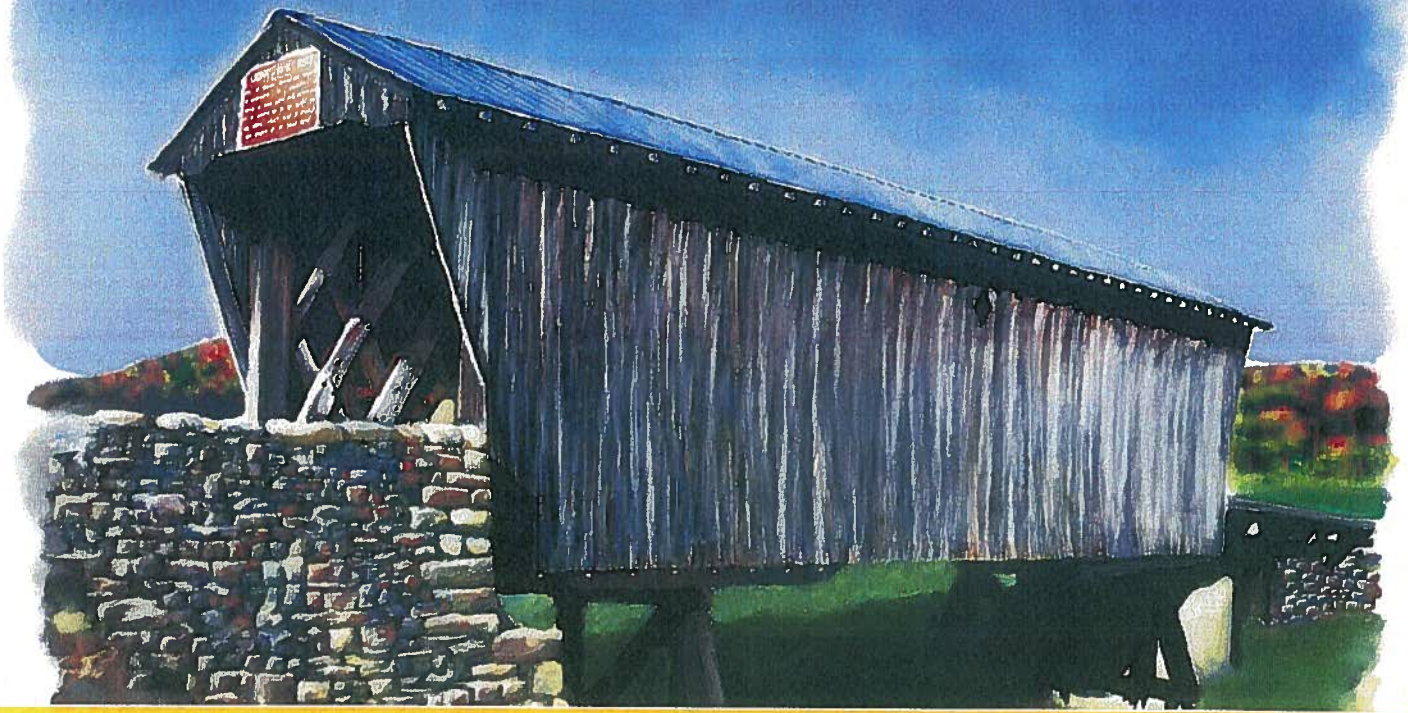
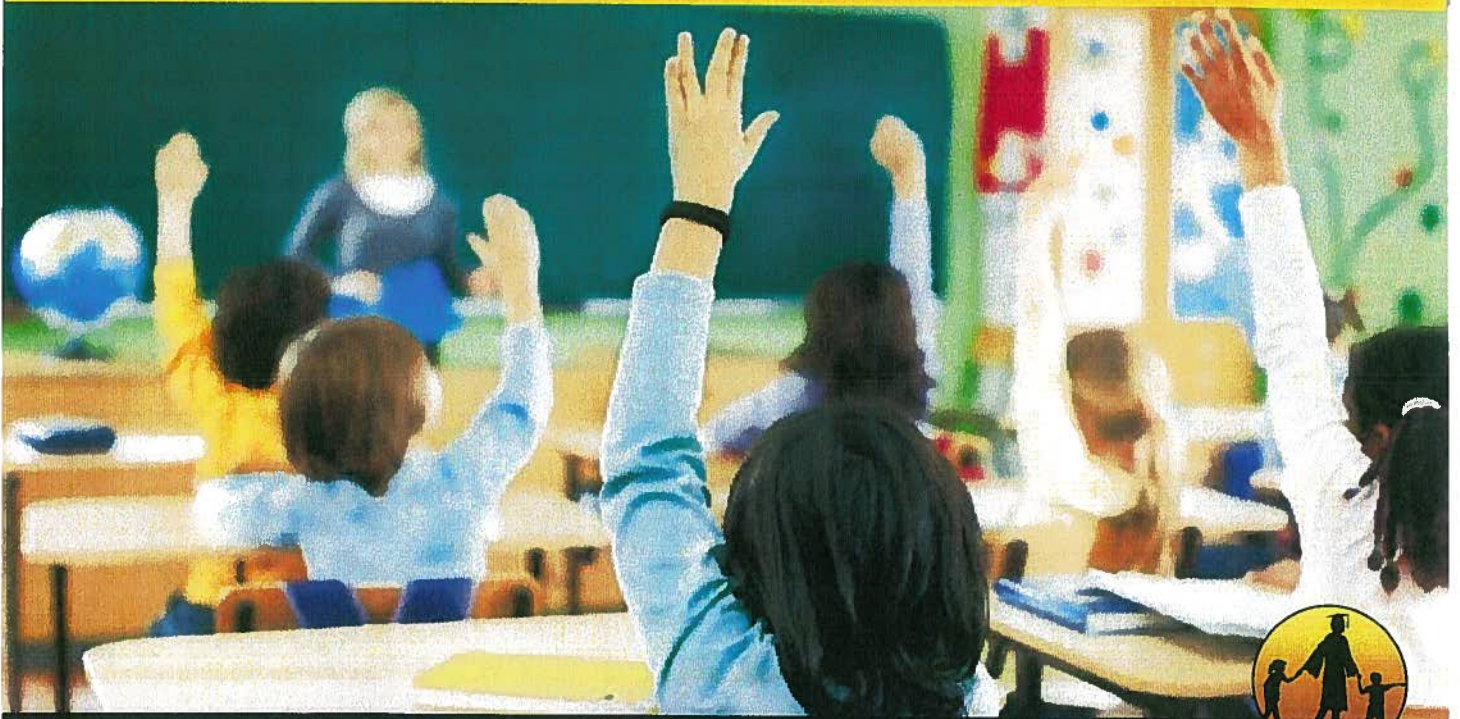


Our Vision. Our Bridge. Our Journey.



The Guiding Framework

Establishing Fleming County Schools as a Kentucky "District of Distinction"





The AdvancED Standards for Quality

Fleming County Schools will be guided by the AdvancED Standards of Quality: School Systems. The research at AdvancED outlines standards that are essential to creating a quality system. Furthermore, AdvancED confirms that effective schools have: a) stable governance, management and leadership; b) a rigorous and relevant curriculum; c) an effective grading system; d) highly effective teachers who understand learning; and e) access to needed resources. Fleming County Schools will use the following Standards for Quality in our pursuit to become a “District of Distinction”:

Standard 1: Purpose and Direction

The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership

The system operates under governance and leadership that promote and support student performance and school effectiveness.

Standard 3: Teaching and Assessing for Learning

The system’s curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

Standard 4: Resources and Support Systems

The system has resources and provides services in all schools that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement

The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.





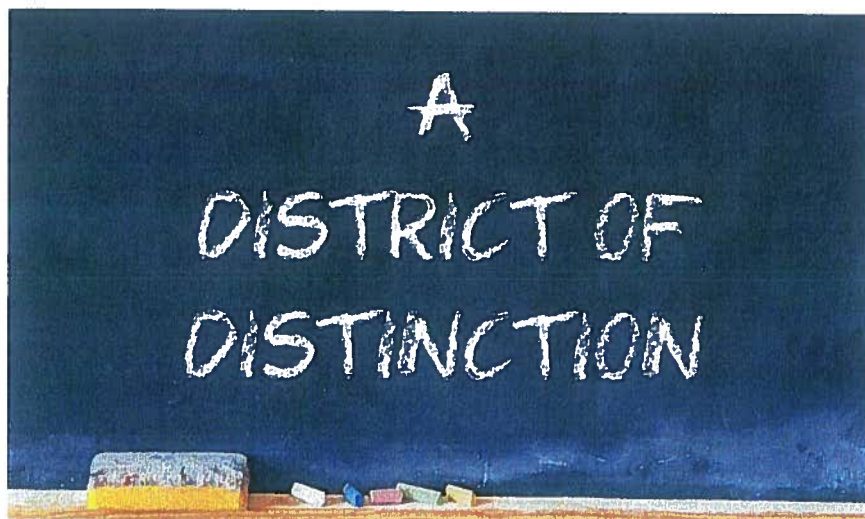
Profile: A District of Distinction

Fleming County Schools is committed to becoming a “District of Distinction”. In order to qualify to become a “District of Distinction,” in Kentucky, a district must have an overall accountability score at the 95th percentile or higher (based on achievement, gap, growth, college and career readiness and graduate rate), meet its current year Annual Measurable Objective, a 95th percent participation rate, and not have a Focus or Priority School in the district.

In order to meet the criteria outlined by the Kentucky Department of Education, Fleming County Schools strives to ensure the following, as outlined by AdvancED:

- All schools commit to rigor, equity, student engagement, and depth and application of knowledge.
- All schools commit to develop learning skills, thinking skills, and life skills for all students.
- The school improvement plan identifies goals for improving achievement and instruction.
- The Board of Education operates consistent with established roles and responsibility and are ethical and free of conflict of interest.
- Teachers participate in collaborative learning communities.
- All schools have formal structures whereby each student is well known.
- Grading and reporting is based on clear criteria for attainment of knowledge and skills.
- The student assessment system is effective, resulting in a range of data about student learning.
- Professional and support staff are trained in evaluation, interpretation, and use of data.
- Schools must demonstrate, using data, growth in student learning, student readiness for the next level, and student success at the next level.

AdvancED: The AdvancED Way – School Systems





Summary

Fleming County Schools is known throughout Kentucky as a district that perseveres over all odds and "Where Kids are First and Learning Never Ends."

Fleming County Schools is perceived as a district that perseveres, but we must become more than that. Our vision is to become a Kentucky "District of Distinction," a school district that is a model for having an effective teaching and learning process that is student-centered, teacher-driven, parent-involved, and community supported. The district is excited about the work accomplished during the 2014-2015 school year. The many stakeholder groups are seeing positive changes occurring with more expected. We are most proud of the level of communication, teamwork and shared leadership that has developed.

Our commitment to becoming a "District of Distinction," as well as earning SACs Accreditation has been able to unite stakeholders. The growth that has taken place this year has been incredibly significant through the use of teamwork. As can be seen through evidence, the district has learned to embrace continuous improvement as a means to reach our goals. Our path will not be easy by any measure; however, we are reminded that "A journey of a thousand miles begins with one single step." As we move forward we ensure all stakeholders are active participants in our journey and have a voice.

As the district prepares for the 2015-2016 school year, out to main areas of focus will be monitoring and evaluating for success. We must continue our commitment to continuous improvement in order to sustain what we have accomplished up to this point. Furthermore, through regular monitoring and evaluation, as a district we will be able to address: 1) engagement of all students; 2) implementation of a common curriculum and assessment system; 2) data and student work analysis through professional learning communities; 4) empowering stakeholders through shared leadership; and 5) connecting the systems. This is Our Vision. Our Bridge. Our Journey...as we become a "District of Distinction"!

OUR BELIEFS

We Believe Education is: The foundation for a successful and rewarding life.

We Believe Schools: Provide a safe and conducive learning environment, focused on teaching and learning.

We Believe Students: Are the future and deserve an effective education in order to change the world.

We Believe Teachers: Are committed to preparing students who are competitive in the 21st century global economy.

We Believe Parents: Are active participants in the teaching and learning process.

We Believe Staff: Are critical stakeholders in the teaching and learning process.

We Believe Administrators: Are servant leaders who empower and unite all stakeholders in the teaching and learning process.

We Believe the Community: Is supportive partners in the teaching and learning process.

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