FLEMING COUNTY SCHOOLS

WEEKLY LEADERSHIP CONNECTION

Friday, January 22, 2016

UPDATE:

The District Team meeting scheduled for Monday, January 25, 2016 has been cancelled due to road conditions and staff members working to get schools ready for Tuesday, January 26, 2016.

WE ARE FC

● **DISTRICT MESSAGE**

High-Performing Systems. Administrators, what do high-performing school systems do when it snows? They determine ways to improve, identify gaps that exists and the next steps in the process. We have already discussed the characteristics of high-performing schools, compliments of Washington's Department of Public Instruction. As a reminder, here are the characteristics:

- Clear and Shared Focus
- High Standards and Expectations for All Students
- Effective School Leadership
- High Levels of Collaboration and Communication
- Curriculum, Instruction and Assessment Aligned with Standards
- Frequent Monitoring of Learning and Teaching
- Focused Professional Development
- Supportive Learning Environment
- High Levels of Family and Community Involvement.

But what are the characteristics of high-performing school systems? As a system we must make sure that our expectations align with the school's expectations and vice versa. Our vision of becoming a "District of Distinction," provides both the district and all schools with a clear and shared focus. Building upon this focus, the following are characteristics of high-performing school systems, as identified by the National Center for Educational Achievement (NCEA) and the ACT. High-performing school systems have the following characteristics:

- A Clear, District Curriculum Aligned to College and Career Readiness Standards
- PreK-12 Alignment is Determined by the Needs of Graduates
- Detailed, Curriculum Resources are Provided
- The District Curriculum is Non-Negotiable
- Principals are Selected Based on Proven Performance
- Internal Leaders are Developed
- Recruiting a Talented Teacher Pool is Prioritized
- 360 degrees Support for New Teachers Focused on the Teaching and Learning Systems
- Collaboration is Structured at All Levels
- Instructional Coaches Thoroughly Support Teachers
- Professional Development Focuses on Curriculum, Instruction, and Assessment
- Instructional Programs are Research-Based and Carefully Aligned
- Proven Instructional Programs are Implemented with Fidelity
- A Data Management System is in Place
- A Coherent Data Assessment System Provides Regular Data about Student Learning
- Regular Analysis is Part of the District Culture
- Best Practices are Studied and Shared
- Struggling Schools are Supported
- District Interventions Supplement School and Classroom-level Efforts with Students
- Data Drives Curricular and Instructional Improvements
-

As a system, we have an excellent set of standards (Standards for Quality) that provides us an excellent framework and roadmap to become a “District of Distinction” or a high-performing school system. At the end of the day, it is all about increasing student achievement, ensuring the students are prepared for the next level. This semester, we must have a laser focus on student achievement. Additionally, the more we embrace the idea that “when students win, we win," the closer we inch to becoming a “District of Distinction.”

UPCOMING EVENTS		
▪	**Monday, January 25, 2016**	District Team Meeting - Cancelled

Brian K. Creasman
Superintendent
211 West Water Street
Flemingsburg, KY 41041
brian.creasman@fleming.kyschools.us
P: 606-845-5851
F: 606-849-3158
Our Vision is to become a "District of Distinction"