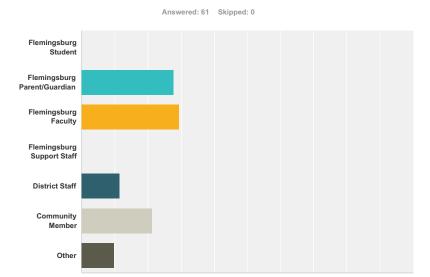
### Q1 What is your current connection to Flemingsburg Elementary School?



40%

50%

60%

70%

80%

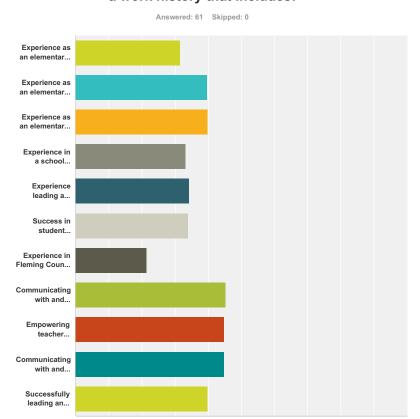
90% 100%

| Answer Choices               | Responses |    |
|------------------------------|-----------|----|
| Flemingsburg Student         | 0.00%     | 0  |
| Flemingsburg Parent/Guardian | 27.87%    | 17 |
| Flemingsburg Faculty         | 29.51%    | 18 |
| Flemingsburg Support Staff   | 0.00%     | 0  |
| District Staff               | 11.48%    | 7  |
| Community Member             | 21.31%    | 13 |
| Other                        | 9.84%     | 6  |
| Total                        |           | 61 |

20%

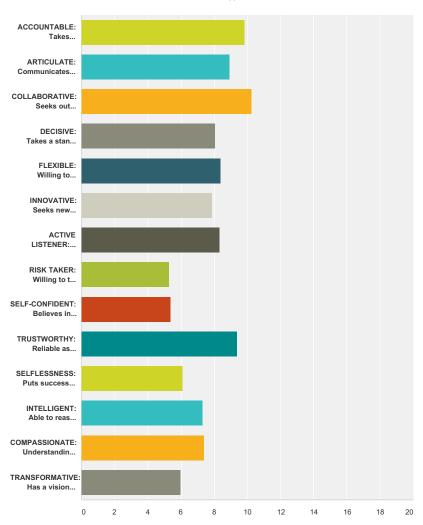
30%

### Q2 How important is it that the principal has a work history that includes:



|   | Not<br>Important | A Little<br>Important | Important | Very<br>Important | Critically<br>Important | Total | Weighted<br>Average |
|---|------------------|-----------------------|-----------|-------------------|-------------------------|-------|---------------------|
| Experience as an elementary school principal?                 | 9.84%            | 18.03%                | 34.43%    | 21.31%            | 16.39%                  |       |                     |
|   | 6                | 11                    | 21        | 13                | 10                      | 61    | 3.16                |
| Experience as an elementary school (other than Principal)?    | 4.92%            | 3.28%                 | 18.03%    | 37.70%            | 36.07%                  |       |                     |
|   | 3                | 2                     | 11        | 23                | 22                      | 61    | 3.97                |
| Experience as an elementary school teacher?                   | 8.20%            | 3.28%                 | 11.48%    | 36.07%            | 40.98%                  |       |                     |
|   | 5                | 2                     | 7         | 22                | 25                      | 61    | 3.98                |
| Experience in a school similar to Flemingsburg Elementary     | 8.20%            | 14.75%                | 29.51%    | 32.79%            | 14.75%                  |       |                     |
| School (in terms of performance)?                             | 5                | 9                     | 18        | 20                | 9                       | 61    | 3.31                |
| Experience leading a school during transition/transformation? | 8.20%            | 13.11%                | 26.23%    | 32.79%            | 19.67%                  |       |                     |
|   | 5                | 8                     | 16        | 20                | 12                      | 61    | 3.43                |
| Success in student achievement (based on test results)?       | 8.20%            | 8.20%                 | 36.07%    | 29.51%            | 18.03%                  |       |                     |
|   | 5                | 5                     | 22        | 18                | 11                      | 61    | 3.41                |
| Experience in Fleming County Schools?                         | 47.54%           | 13.11%                | 19.67%    | 16.39%            | 3.28%                   |       |                     |
|   | 29               | 8                     | 12        | 10                | 2                       | 61    | 2.15                |
| Communicating with and engaging students?                     | 3.28%            | 0.00%                 | 3.28%     | 27.87%            | 65.57%                  |       |                     |
|   | 2                | 0                     | 2         | 17                | 40                      | 61    | 4.52                |
| Empowering teacher leaders?                                   | 3.28%            | 1.64%                 | 4.92%     | 24.59%            | 65.57%                  |       |                     |
|   | 2                | 1                     | 3         | 15                | 40                      | 61    | 4.48                |
| Communicating with and engaging parents and the community?    | 3.28%            | 1.64%                 | 4.92%     | 24.59%            | 65.57%                  |       |                     |
|   | 2                | 1                     | 3         | 15                | 40                      | 61    | 4.48                |
| Successfully leading an organization with over 15 employees?  | 6.56%            | 8.20%                 | 6.56%     | 37.70%            | 40.98%                  |       |                     |
|   | 4                | 5                     | 4         | 23                | 25                      | 61    | 3.98                |

## Q3 Please identify the top five personal characteristics you believe are necessary for a principal to be successful at Flemingsburg Elementary School?

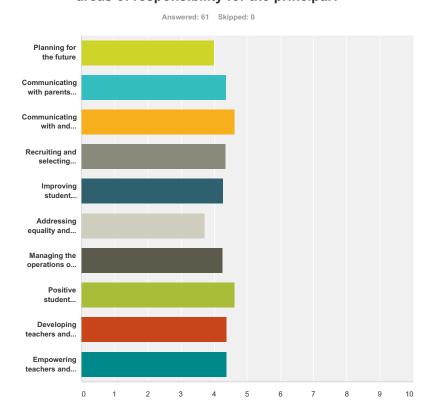


|   | 1                  | 2                   | 3                   | 4                  | 5               | 6                   | 7                 | 8                 | 9                 | 10                | 11                | 12                | 13                | 14                | Other             | Total | Score |
|---|--------------------|---------------------|---------------------|--------------------|-----------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------|-------|
| ACCOUNTABLE:<br>Takes responsibility<br>and accepts<br>consequences   | <b>13.11%</b><br>8 | <b>13.11%</b><br>8  | 6.56%<br>4          | <b>13.11%</b><br>8 | 6.56%<br>4      | <b>16.39%</b><br>10 | <b>3.28%</b> 2    | <b>1.64%</b><br>1 | <b>3.28%</b> 2    | <b>4.92%</b><br>3 | <b>1.64%</b><br>1 | <b>0.00%</b><br>O | <b>3.28%</b> 2    | <b>3.28%</b> 2    | <b>9.84%</b> 6    | 61    | 9.85  |
| ARTICULATE:<br>Communicates<br>effectively with<br>others   | <b>6.56%</b> 4     | <b>8.20%</b> 5      | <b>13.11%</b><br>8  | <b>9.84%</b> 6     | <b>3.28%</b> 2  | <b>13.11%</b><br>8  | <b>8.20%</b><br>5 | <b>8.20%</b> 5    | <b>3.28%</b> 2    | <b>1.64%</b>      | <b>3.28%</b>      | <b>4.92%</b><br>3 | <b>6.56%</b> 4    | <b>0.00%</b><br>O | <b>9.84%</b><br>6 | 61    | 8.95  |
| COLLABORATIVE:<br>Seeks out<br>relationships with<br>teachers, staff, and<br>parents, build strong<br>teams | <b>11.48%</b> 7    | <b>21.31%</b><br>13 | <b>16.39%</b><br>10 | <b>11.48%</b> 7    | <b>6.56%</b> 4  | <b>3.28%</b> 2      | <b>8.20%</b><br>5 | <b>0.00%</b><br>0 | <b>0.00%</b><br>0 | <b>3.28%</b> 2    | <b>4.92%</b><br>3 | <b>4.92%</b><br>3 | <b>1.64%</b><br>1 | <b>1.64%</b>      | <b>4.92%</b><br>3 | 61    | 10.28 |
| DECISIVE: Takes a stand, acts with certainty  | <b>4.92%</b><br>3  | <b>8.20%</b> 5      | <b>4.92%</b>        | <b>11.48%</b> 7    | <b>6.56%</b> 4  | <b>8.20%</b><br>5   | <b>9.84%</b>      | <b>9.84%</b><br>6 | <b>4.92%</b><br>3 | <b>3.28%</b> 2    | <b>8.20%</b><br>5 | <b>4.92%</b>      | <b>4.92%</b>      | <b>3.28%</b>      | <b>6.56%</b> 4    | 61    | 8.0   |
| FLEXIBLE: Willing to adapt for best interests of all  | <b>3.28%</b> 2     | <b>4.92%</b><br>3   | <b>9.84%</b><br>6   | <b>4.92%</b><br>3  | <b>11.48%</b> 7 | <b>8.20%</b><br>5   | <b>14.75%</b> 9   | <b>8.20%</b> 5    | <b>9.84%</b><br>6 | <b>8.20%</b> 5    | <b>3.28%</b>      | <b>1.64%</b>      | <b>1.64%</b>      | <b>1.64%</b>      | <b>8.20%</b> 5    | 61    | 8.3   |

#### SurveyMonkey

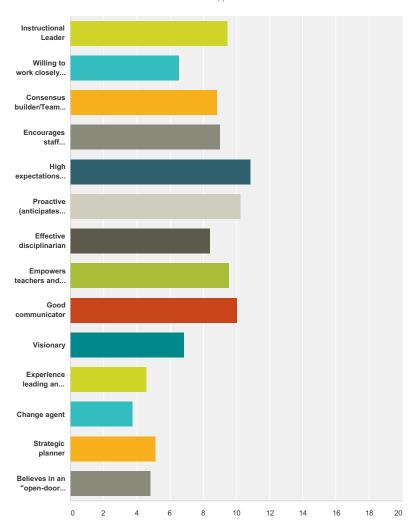
| INNOVATIVE: Seeks<br>new ideas, fosters<br>change  | <b>3.28%</b> 2      | <b>6.56%</b> 4    | <b>3.28%</b> 2    | <b>8.20%</b> 5    | <b>8.20%</b> 5     | <b>9.84%</b><br>6 | <b>9.84%</b><br>6 | <b>13.11%</b><br>8 | <b>9.84%</b><br>6  | <b>8.20%</b><br>5  | <b>4.92%</b><br>3  | <b>4.92%</b><br>3  | <b>0.00%</b><br>O   | <b>3.28%</b> 2      | <b>6.56%</b> 4    | 61 | 7.9 |
|--|---------------------|-------------------|-------------------|-------------------|--------------------|-------------------|-------------------|--------------------|--------------------|--------------------|--------------------|--------------------|---------------------|---------------------|-------------------|----|-----|
| ACTIVE LISTENER:<br>Considers feedback<br>and input of others  | <b>4.92%</b><br>3   | <b>3.28%</b> 2    | <b>9.84%</b> 6    | <b>6.56%</b> 4    | <b>14.75%</b> 9    | <b>8.20%</b> 5    | <b>4.92%</b>      | <b>14.75%</b> 9    | <b>6.56%</b> 4     | <b>4.92%</b>       | <b>8.20%</b> 5     | <b>3.28%</b> 2     | <b>3.28%</b> 2      | <b>0.00%</b><br>0   | <b>6.56%</b> 4    | 61 | 8.3 |
| RISK TAKER: Willing<br>to take calculated<br>risks when<br>opportunities arise<br>that offer potential<br>benefits to the school | <b>0.00%</b><br>0   | <b>0.00%</b><br>0 | <b>9.84%</b><br>6 | <b>4.92%</b><br>3 | <b>0.00%</b><br>0  | <b>1.64%</b><br>1 | <b>3.28%</b> 2    | <b>9.84%</b><br>6  | 6.56%<br>4         | <b>13.11%</b><br>8 | 6.56%<br>4         | <b>14.75%</b> 9    | <b>14.75%</b> 9     | <b>8.20%</b> 5      | <b>6.56%</b> 4    | 61 | 5.  |
| SELF-CONFIDENT:<br>Believes in their own<br>ability  | <b>0.00%</b><br>0   | <b>4.92%</b>      | <b>3.28%</b> 2    | <b>1.64%</b>      | <b>1.64%</b>       | <b>3.28%</b> 2    | <b>4.92%</b>      | <b>6.56%</b> 4     | <b>13.11%</b><br>8 | <b>13.11%</b>      | <b>14.75%</b> 9    | <b>4.92%</b>       | <b>13.11%</b>       | <b>8.20%</b> 5      | <b>6.56%</b> 4    | 61 | 5.  |
| TRUSTWORTHY:<br>Reliable as honest<br>and truthful   | <b>22.95%</b><br>14 | <b>4.92%</b>      | <b>6.56%</b> 4    | <b>9.84%</b> 6    | <b>8.20%</b> 5     | <b>3.28%</b> 2    | <b>6.56%</b> 4    | <b>3.28%</b> 2     | <b>9.84%</b> 6     | <b>9.84%</b>       | <b>3.28%</b> 2     | <b>1.64%</b>       | <b>3.28%</b> 2      | <b>1.64%</b>        | <b>4.92%</b><br>3 | 61 | 9   |
| SELFLESSNESS: Puts success of others or group before self  | <b>4.92%</b><br>3   | <b>4.92%</b><br>3 | <b>6.56%</b> 4    | <b>3.28%</b> 2    | <b>3.28%</b> 2     | <b>8.20%</b> 5    | <b>0.00%</b><br>O | <b>3.28%</b> 2     | <b>9.84%</b><br>6  | <b>9.84%</b><br>6  | <b>9.84%</b><br>6  | <b>13.11%</b><br>8 | 6.56%<br>4          | <b>13.11%</b><br>8  | <b>3.28%</b> 2    | 61 | 6   |
| INTELLIGENT: Able to reason, shows good judgment   | <b>3.28%</b> 2      | <b>8.20%</b> 5    | <b>6.56%</b> 4    | <b>4.92%</b><br>3 | <b>13.11%</b><br>8 | <b>3.28%</b> 2    | <b>8.20%</b> 5    | <b>4.92%</b>       | <b>4.92%</b>       | <b>4.92%</b><br>3  | <b>13.11%</b><br>8 | <b>14.75%</b> 9    | <b>4.92%</b><br>3   | <b>1.64%</b>        | <b>3.28%</b> 2    | 61 | 7   |
| COMPASSIONATE:<br>Understanding and<br>concern for others  | <b>11.48%</b> 7     | <b>6.56%</b> 4    | <b>0.00%</b><br>O | <b>6.56%</b> 4    | <b>9.84%</b><br>6  | <b>6.56%</b> 4    | <b>8.20%</b> 5    | <b>6.56%</b> 4     | <b>4.92%</b>       | <b>3.28%</b> 2     | <b>1.64%</b>       | <b>13.11%</b><br>8 | <b>9.84%</b>        | <b>6.56%</b> 4      | <b>4.92%</b><br>3 | 61 | 7   |
| TRANSFORMATIVE:<br>Has a vision and<br>understands how to<br>engage stakeholders   | <b>9.84%</b><br>6   | <b>4.92%</b>      | <b>3.28%</b> 2    | <b>3.28%</b>      | <b>6.56%</b> 4     | <b>3.28%</b> 2    | <b>4.92%</b><br>3 | <b>4.92%</b><br>3  | <b>4.92%</b><br>3  | <b>1.64%</b>       | <b>8.20%</b><br>5  | <b>1.64%</b>       | <b>18.03%</b><br>11 | <b>21.31%</b><br>13 | <b>3.28%</b> 2    | 61 | 5   |

### Q4 How important is each of the following areas of responsibility for the principal?



|  | Not<br>Important | A Little<br>Important | Important | Very<br>Important | Critically<br>Important | Total | Weighted<br>Average |
|--|------------------|-----------------------|-----------|-------------------|-------------------------|-------|---------------------|
| Planning for the future                                    | 3.28%            | 3.28%                 | 14.75%    | 47.54%            | 31.15%                  |       |                     |
|  | 2                | 2                     | 9         | 29                | 19                      | 61    | 4.0                 |
| Communicating with parents and community                   | 3.28%            | 1.64%                 | 4.92%     | 36.07%            | 54.10%                  |       |                     |
|  | 2                | 1                     | 3         | 22                | 33                      | 61    | 4.3                 |
| Communicating with and managing/leading all teachers       | 3.28%            | 0.00%                 | 3.28%     | 19.67%            | 73.77%                  |       |                     |
| and staff  | 2                | 0                     | 2         | 12                | 45                      | 61    | 4.6                 |
| Recruiting and selecting quality teachers and other school | 3.28%            | 1.64%                 | 6.56%     | 34.43%            | 54.10%                  |       |                     |
| staff  | 2                | 1                     | 4         | 21                | 33                      | 61    | 4.3                 |
| mproving student achievement                               | 3.28%            | 0.00%                 | 6.56%     | 45.90%            | 44.26%                  |       |                     |
|  | 2                | 0                     | 4         | 28                | 27                      | 61    | 4.2                 |
| Addressing equality and diversity                          | 4.92%            | 4.92%                 | 26.23%    | 40.98%            | 22.95%                  |       |                     |
|  | 3                | 3                     | 16        | 25                | 14                      | 61    | 3.7                 |
| Managing the operations of the school (administrative,     | 4.92%            | 3.28%                 | 4.92%     | 36.07%            | 50.82%                  |       |                     |
| instruction and facility)                                  | 3                | 2                     | 3         | 22                | 31                      | 61    | 4.2                 |
| Positive student interaction                               | 3.28%            | 0.00%                 | 4.92%     | 16.39%            | 75.41%                  |       |                     |
|  | 2                | 0                     | 3         | 10                | 46                      | 61    | 4.6                 |
| Developing teachers and staff                              | 3.28%            | 1.64%                 | 6.56%     | 29.51%            | 59.02%                  |       |                     |
|  | 2                | 1                     | 4         | 18                | 36                      | 61    | 4.3                 |
| Empowering teachers and staff to lead                      | 3.28%            | 0.00%                 | 9.84%     | 27.87%            | 59.02%                  |       |                     |
|  | 2                | 0                     | 6         | 17                | 36                      | 61    | 4.3                 |

## Q5 Please identify the Top 5 leadership qualities that you believe the principal of Flemingsburg Elementary School should possess.

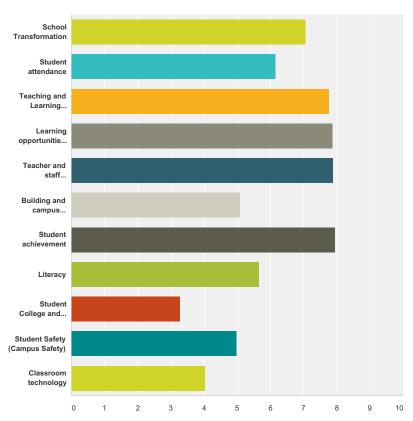


|   | 1                 | 2                 | 3                  | 4                  | 5                 | 6                   | 7                 | 8                 | 9                 | 10                | 11                | 12                | 13                | 14                | Other               | Total | Score |
|---|-------------------|-------------------|--------------------|--------------------|-------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---------------------|-------|-------|
| Instructional<br>Leader   | <b>11.48%</b> 7   | <b>6.56%</b> 4    | <b>6.56%</b> 4     | <b>6.56%</b> 4     | <b>11.48%</b> 7   | <b>9.84%</b><br>6   | <b>3.28%</b> 2    | <b>4.92%</b><br>3 | <b>8.20%</b> 5    | <b>0.00%</b><br>0 | <b>1.64%</b>      | <b>3.28%</b> 2    | <b>1.64%</b>      | <b>1.64%</b>      | <b>22.95%</b><br>14 | 61    | 9.4   |
| Willing to<br>work closely<br>with<br>predecessor<br>for seamless<br>transition | <b>4.92%</b><br>3 | <b>6.56%</b> 4    | <b>0.00%</b><br>0  | <b>4.92%</b> 3     | <b>6.56%</b> 4    | <b>18.03%</b><br>11 | <b>4.92%</b><br>3 | <b>6.56%</b> 4    | <b>0.00%</b><br>0 | <b>0.00%</b><br>0 | <b>1.64%</b><br>1 | <b>4.92%</b><br>3 | <b>9.84%</b><br>6 | <b>19.67%</b> 12  | <b>11.48%</b> 7     | 61    | 6.5   |
| Consensus<br>builder/Team<br>leader   | <b>4.92%</b><br>3 | <b>11.48%</b> 7   | <b>11.48%</b> 7    | <b>8.20%</b> 5     | <b>0.00%</b><br>0 | <b>9.84%</b><br>6   | <b>19.67%</b> 12  | <b>9.84%</b><br>6 | <b>4.92%</b><br>3 | <b>8.20%</b> 5    | <b>3.28%</b> 2    | <b>1.64%</b>      | <b>3.28%</b> 2    | <b>0.00%</b><br>0 | <b>3.28%</b> 2      | 61    | 8.    |
| Encourages<br>staff<br>professional<br>growth                                   | <b>3.28%</b> 2    | <b>11.48%</b> 7   | <b>13.11%</b><br>8 | <b>14.75%</b> 9    | <b>4.92%</b><br>3 | <b>3.28%</b> 2      | <b>9.84%</b><br>6 | <b>14.75%</b> 9   | <b>8.20%</b> 5    | <b>3.28%</b> 2    | <b>0.00%</b><br>O | <b>3.28%</b>      | <b>1.64%</b>      | <b>3.28%</b>      | <b>4.92%</b><br>3   | 61    | 9.    |
| High expectations (for students, teachers, staff and self)                      | <b>26.23%</b> 16  | <b>9.84%</b><br>6 | <b>8.20%</b> 5     | <b>13.11%</b><br>8 | <b>14.75%</b> 9   | <b>9.84%</b><br>6   | <b>3.28%</b> 2    | <b>4.92%</b><br>3 | <b>3.28%</b> 2    | <b>4.92%</b><br>3 | <b>0.00%</b><br>0 | <b>1.64%</b>      | <b>0.00%</b><br>0 | <b>0.00%</b><br>0 | <b>0.00%</b><br>0   | 61    | 10.   |

#### SurveyMonkey

| Proactive  | 9.84%             | 16.39%            | 14.75%            | 13.11%            | 9.84%           | 11.48%            | 6.56%               | 6.56%             | 1.64%             | 3.28%               | 1.64%               | 1.64%               | 0.00%               | 1.64%               | 1.64%             |    |    |
|--|-------------------|-------------------|-------------------|-------------------|-----------------|-------------------|---------------------|-------------------|-------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-------------------|----|----|
| (anticipates<br>problems and<br>acts quickly to<br>find solutions) | 6                 | 10                | 9                 | 8                 | 6               | 7                 | 4                   | 4                 | 1                 | 2                   | 1                   | 1                   | 0                   | 1                   | 1                 | 61 | 10 |
| Effective disciplinarian   | <b>9.84%</b><br>6 | <b>6.56%</b> 4    | <b>8.20%</b> 5    | <b>4.92%</b>      | <b>4.92%</b>    | <b>6.56%</b> 4    | <b>21.31%</b><br>13 | <b>8.20%</b> 5    | <b>11.48%</b> 7   | <b>1.64%</b>        | <b>4.92%</b><br>3   | <b>3.28%</b> 2      | <b>6.56%</b> 4      | <b>0.00%</b><br>0   | <b>1.64%</b>      | 61 |    |
| Empowers<br>teachers and<br>staff                                  | <b>8.20%</b> 5    | <b>14.75%</b> 9   | <b>8.20%</b> 5    | <b>8.20%</b> 5    | <b>11.48%</b> 7 | <b>8.20%</b><br>5 | <b>3.28%</b>        | <b>14.75%</b> 9   | <b>9.84%</b><br>6 | <b>4.92%</b><br>3   | <b>1.64%</b>        | <b>1.64%</b>        | <b>0.00%</b>        | <b>0.00%</b><br>0   | <b>4.92%</b><br>3 | 61 | 9  |
| Good<br>communicator   | <b>13.11%</b> 8   | <b>9.84%</b> 6    | <b>19.67%</b> 12  | <b>9.84%</b> 6    | <b>6.56%</b> 4  | <b>4.92%</b><br>3 | <b>1.64%</b>        | <b>9.84%</b> 6    | <b>18.03%</b>     | <b>3.28%</b> 2      | <b>0.00%</b><br>0   | <b>0.00%</b><br>0   | <b>0.00%</b><br>0   | <b>0.00%</b><br>0   | <b>3.28%</b> 2    | 61 | 1  |
| Visionary  | <b>6.56%</b> 4    | <b>3.28%</b> 2    | <b>1.64%</b>      | <b>4.92%</b><br>3 | <b>8.20%</b> 5  | <b>3.28%</b> 2    | <b>1.64%</b>        | <b>4.92%</b><br>3 | <b>14.75%</b> 9   | <b>29.51%</b><br>18 | <b>9.84%</b> 6      | <b>4.92%</b><br>3   | <b>3.28%</b> 2      | <b>0.00%</b><br>0   | <b>3.28%</b> 2    | 61 |    |
| Experience<br>leading an<br>Elementary<br>Literacy<br>Program      | <b>0.00%</b><br>0 | <b>0.00%</b><br>0 | <b>3.28%</b> 2    | <b>0.00%</b><br>0 | <b>1.64%</b>    | <b>0.00%</b><br>0 | <b>6.56%</b> 4      | <b>1.64%</b>      | <b>4.92%</b><br>3 | <b>22.95%</b><br>14 | <b>32.79%</b><br>20 | <b>11.48%</b> 7     | <b>4.92%</b><br>3   | <b>6.56%</b> 4      | <b>3.28%</b> 2    | 61 |    |
| Change agent   | <b>0.00%</b><br>0 | <b>0.00%</b><br>0 | <b>0.00%</b><br>0 | <b>1.64%</b>      | <b>3.28%</b> 2  | <b>0.00%</b><br>0 | <b>1.64%</b>        | <b>4.92%</b><br>3 | <b>6.56%</b> 4    | <b>3.28%</b> 2      | <b>21.31%</b><br>13 | <b>29.51%</b><br>18 | <b>11.48%</b> 7     | <b>13.11%</b><br>8  | <b>3.28%</b> 2    | 61 |    |
| Strategic planner  | <b>1.64%</b>      | <b>1.64%</b>      | <b>1.64%</b>      | <b>8.20%</b> 5    | <b>3.28%</b> 2  | <b>3.28%</b> 2    | <b>6.56%</b> 4      | <b>3.28%</b> 2    | <b>4.92%</b>      | <b>3.28%</b> 2      | <b>9.84%</b> 6      | <b>21.31%</b> 13    | <b>26.23%</b> 16    | <b>1.64%</b>        | <b>3.28%</b> 2    | 61 |    |
| Believes in an<br>"open-door<br>policy"                            | <b>0.00%</b><br>0 | <b>1.64%</b>      | <b>3.28%</b>      | <b>1.64%</b>      | <b>11.48%</b> 7 | <b>8.20%</b> 5    | <b>4.92%</b>        | <b>1.64%</b>      | <b>0.00%</b>      | <b>6.56%</b> 4      | <b>6.56%</b> 4      | <b>4.92%</b>        | <b>22.95%</b><br>14 | <b>21.31%</b><br>13 | <b>4.92%</b><br>3 | 61 |    |

# Q6 What do you believe are the three most important issues facing Flemingsburg Elementary School that the principal must be ready to deal with immediately?



|   | 1                | 2                 | 3                   | 4                  | 5                   | 6                   | 7                 | 8                  | 9                 | 10                 | 11                | Other              | Total | Score |
|---|------------------|-------------------|---------------------|--------------------|---------------------|---------------------|-------------------|--------------------|-------------------|--------------------|-------------------|--------------------|-------|-------|
| School<br>Fransformation  | <b>21.31%</b> 13 | <b>9.84%</b><br>6 | <b>4.92%</b><br>3   | <b>6.56%</b> 4     | <b>6.56%</b> 4      | <b>8.20%</b> 5      | <b>6.56%</b> 4    | <b>4.92%</b><br>3  | <b>6.56%</b> 4    | <b>4.92%</b><br>3  | <b>6.56%</b> 4    | <b>13.11%</b> 8    | 61    | 7.06  |
| Student<br>attendance   | <b>6.56%</b> 4   | <b>6.56%</b> 4    | <b>3.28%</b> 2      | <b>11.48%</b> 7    | <b>13.11%</b> 8     | <b>9.84%</b> 6      | <b>11.48%</b> 7   | <b>8.20%</b> 5     | <b>4.92%</b><br>3 | <b>8.20%</b> 5     | <b>3.28%</b> 2    | <b>13.11%</b><br>8 | 61    | 6.1   |
| Teaching and<br>Learning<br>(Standards,<br>Curriculum,<br>Assessments,<br>Engagement) | <b>9.84%</b> 6   | <b>18.03%</b>     | <b>21.31%</b><br>13 | <b>13.11%</b><br>8 | <b>9.84%</b><br>6   | <b>8.20%</b><br>5   | <b>4.92%</b><br>3 | <b>4.92%</b><br>3  | <b>3.28%</b> 2    | <b>1.64%</b><br>1  | <b>3.28%</b> 2    | <b>1.64%</b><br>1  | 61    | 7.7   |
| Learning opportunities provided for students at all levels                            | <b>16.39%</b>    | <b>18.03%</b>     | <b>11.48%</b> 7     | <b>16.39%</b>      | <b>11.48%</b> 7     | <b>4.92%</b><br>3   | <b>9.84%</b><br>6 | <b>1.64%</b>       | <b>3.28%</b> 2    | <b>0.00%</b><br>0  | <b>4.92%</b><br>3 | <b>1.64%</b>       | 61    | 7.8   |
| Teacher and staff development   | <b>14.75%</b> 9  | <b>8.20%</b> 5    | <b>11.48%</b> 7     | <b>19.67%</b>      | <b>22.95%</b><br>14 | <b>11.48%</b> 7     | <b>4.92%</b><br>3 | <b>3.28%</b> 2     | <b>1.64%</b>      | <b>0.00%</b>       | <b>0.00%</b>      | <b>1.64%</b>       | 61    | 7.9   |
| Building and campus cleanliness   | <b>1.64%</b>     | <b>4.92%</b>      | <b>3.28%</b> 2      | <b>8.20%</b> 5     | <b>3.28%</b> 2      | <b>26.23%</b><br>16 | <b>11.48%</b> 7   | <b>13.11%</b><br>8 | <b>4.92%</b>      | <b>13.11%</b><br>8 | <b>8.20%</b> 5    | <b>1.64%</b>       | 61    | 5.1   |
| Student<br>achievement  | <b>14.75%</b> 9  | <b>16.39%</b>     | <b>16.39%</b><br>10 | <b>8.20%</b> 5     | <b>16.39%</b>       | <b>6.56%</b> 4      | <b>11.48%</b> 7   | <b>6.56%</b> 4     | <b>1.64%</b>      | <b>0.00%</b><br>0  | <b>0.00%</b><br>0 | <b>1.64%</b>       | 61    | 7.9   |
| Literacy  | <b>4.92%</b>     | <b>3.28%</b>      | <b>9.84%</b><br>6   | <b>8.20%</b> 5     | <b>6.56%</b> 4      | <b>8.20%</b> 5      | <b>22.95%</b> 14  | <b>18.03%</b>      | <b>9.84%</b>      | <b>4.92%</b>       | <b>3.28%</b> 2    | <b>0.00%</b><br>0  | 61    | 5.6   |

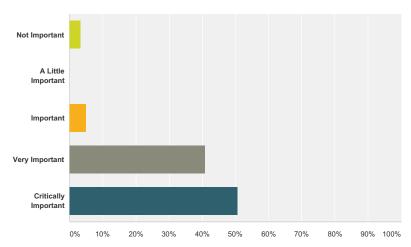
#### FES Principal Selection Survey

| Student College and Career Readiness | <b>0.00%</b>   | <b>1.64%</b><br>1 | <b>1.64%</b><br>1 | <b>0.00%</b><br>0 | <b>1.64%</b><br>1 | <b>4.92%</b><br>3 | <b>8.20%</b><br>5 | <b>19.67%</b><br>12 | <b>24.59%</b><br>15 | <b>13.11%</b><br>8  | <b>19.67%</b><br>12 | <b>4.92%</b><br>3 | 61 | 3.28 |
|--------------------------------------|----------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---------------------|---------------------|---------------------|---------------------|-------------------|----|------|
| Student Safety<br>(Campus<br>Safety) | <b>8.20%</b> 5 | <b>6.56%</b> 4    | <b>8.20%</b> 5    | <b>6.56%</b> 4    | <b>4.92%</b>      | <b>3.28%</b> 2    | <b>1.64%</b>      | <b>4.92%</b>        | <b>24.59%</b><br>15 | <b>24.59%</b><br>15 | <b>4.92%</b><br>3   | <b>1.64%</b>      | 61 | 5.00 |
| Classroom<br>technology              | <b>1.64%</b>   | <b>6.56%</b> 4    | <b>8.20%</b> 5    | <b>0.00%</b><br>0 | <b>1.64%</b>      | <b>6.56%</b> 4    | <b>4.92%</b><br>3 | <b>13.11%</b> 8     | <b>13.11%</b><br>8  | <b>22.95%</b><br>14 | <b>18.03%</b>       | <b>3.28%</b> 2    | 61 | 4.02 |

### Q7 What do you believe is the top priority at Flemingsburg Elementary School?

## Q8 How important is it to have a principal who understands the unique dynamics of elementary students, teachers, staff and parents?

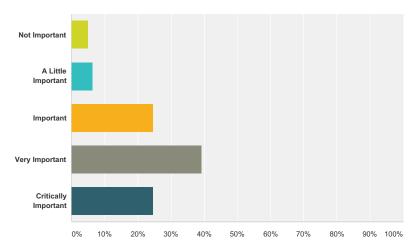




| Answer Choices       | Responses |    |
|----------------------|-----------|----|
| Not Important        | 3.28%     | 2  |
| A Little Important   | 0.00%     | 0  |
| Important            | 4.92%     | 3  |
| Very Important       | 40.98%    | 25 |
| Critically Important | 50.82%    | 31 |
| Total                |           | 61 |

## Q9 How important is it that the principal values and supports music, arts, physical education, and foreign language education at Flemingsburg Elementary School?

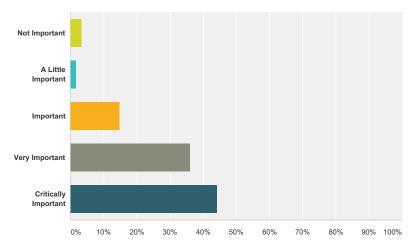




| Answer Choices       | Responses |    |
|----------------------|-----------|----|
| Not Important        | 4.92%     | 3  |
| A Little Important   | 6.56%     | 4  |
| Important            | 24.59%    | 15 |
| Very Important       | 39.34%    | 24 |
| Critically Important | 24.59%    | 15 |
| Total                |           | 61 |

## Q10 How important is it that the principal be able to communicate a vision and plan for Flemingsburg Elementary School?

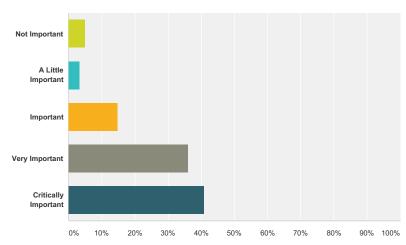




| Answer Choices       | Responses |    |
|----------------------|-----------|----|
| Not Important        | 3.28%     | 2  |
| A Little Important   | 1.64%     | 1  |
| Important            | 14.75%    | 9  |
| Very Important       | 36.07%    | 22 |
| Critically Important | 44.26%    | 27 |
| Total                |           | 61 |

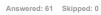
## Q11 How important is it to have a principal who understands how to empower all Flemingsburg Elementary School stakeholders?

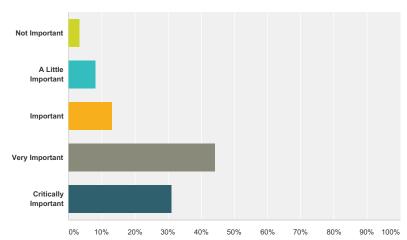




| Answer Choices       | Responses |    |
|----------------------|-----------|----|
| Not Important        | 4.92%     | 3  |
| A Little Important   | 3.28%     | 2  |
| Important            | 14.75%    | 9  |
| Very Important       | 36.07%    | 22 |
| Critically Important | 40.98%    | 25 |
| Total                |           | 61 |

### Q12 How important is it that the principal be invested long-term in the Fleming County community?





| Answer Choices       | Responses |    |
|----------------------|-----------|----|
| Not Important        | 3.28%     | 2  |
| A Little Important   | 8.20%     | 5  |
| Important            | 13.11%    | 8  |
| Very Important       | 44.26%    | 27 |
| Critically Important | 31.15%    | 19 |
| Total                |           | 61 |

Q13 In your own words, describe the type of principal you believe would be the best fit for Flemingsburg Elementary School. (If you prefer not to respond enter "NA" in the box below).