District Focus Areas ("The Five")	District Improvement Priorities	FCHS Improvement Priorities
Engagement of all students to ensure success	3.3 Teachers throughout the system engage students in their learning through instructional strategies that ensure achievement of learning expectations. **IP Goal:** Develop, implement and evaluate system effectiveness in fostering higher levels of student engagement through the use of instructional strategies that require student collaboration, self-reflection, and the use and development of critical/higher order thinking skills. Further, these instructional strategies should be targeted at individualized student learning needs and require students to apply knowledge and skills, integrate content and skills with other disciplines and use technologies as instructional resources and learning tools.	3.3 Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations. **IP Goal:** Increase cognitive engagement in students by using effective bell-to-bell instructional practices that ensure achievement of learning expectations congruent to content standards. Increase student engagement by implementing strategies such as collaboration, self-reflection, authentic application of skills, integration of content and skills, and us of technologies as instructional resources and tools. 3.6 Teachers implement the school's instructional process in support of student learning. **IP Goal:** Implement and monitor a school-wide instructional process that ensures teachers are consistently inform students about standards of performance, while utilizing exemplars of high quality work and formative assessments to guide modification of instruction.
Development of a common curriculum with common assessments	3.2 Curriculum, instruction and assessment throughout the system are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice. **IP Goal:** Develop, implement and evaluate the effectiveness of a systematic process to monitor and adjust curriculum, instruction and assessment based on data from multiple assessments of student learning and examination of professional practice. 3.1 The system's curriculum provides equitable and challenging learning experiences that ensure all	3.2 Curriculum, instruction, and assessment are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice. **IP Goal:** Develop and implement a systemic, collaborative process by which curriculum, instruction, and assessments are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice. Align curriculum vertically and horizontally as well as with the school's purpose.

students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.

IP Goal: Develop, implement and regularly evaluate the effectiveness of the high school curriculum based on Kentucky Core Academic Standards. Further ensure that the curriculum is well supported by guidance documents, i.e., curriculum maps, detailed course descriptions, pacing guides, sample units, assessments, etc., which provide clear direction and support to teachers in ensuring all students are provided equitable and challenging learning experiences leading to next level preparedness and success.

5.1 The system establishes and maintains a clearly defined and comprehensive student assessment system.

IP Goal: Develop a comprehensive district wide assessment system that produces data about student learning from multiple assessment measures. Ensure this assessment system is regularly monitored, evaluated and revised for reliability and effectiveness in generating accurate and actionable information to guide improvement planning. Further ensure that all staff regularly collect, analyze and use the data to inform decisions regarding instruction, professional practices and the conditions that support learning. (Also relates to 5.2)

Analysis of data and student work through professional learning communities and collaboration	3.4 System and school leaders monitor and support the improvement of instructional practices of teachers to ensure student success.	3.4 School leaders monitor and support the improvement of instructional practices of teachers to ensure student success.

IP Goal: Develop, implement and evaluate the effectiveness of the district's instructional monitoring and support process. The process should formally and consistently examine instructional effectiveness that ensures student success and provides feedback which will impact the improvement of instructional practices, specifically strategies to increase engagement and rigor. Further ensure that instructional practices are aligned with the district's values and beliefs about teaching and learning, and that teacher are effectively teaching the Kentucky Core Academic Standards.

5.2 Professional and support staff continuously collect, analyze and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation and organizational conditions that support learning.

IP Goal: Develop a comprehensive district wide assessment system that produces data about student learning from multiple assessment measures. Ensure this assessment system is regularly monitored, evaluated and revised for reliability and effectiveness in generating accurate and actionable information to guide improvement planning. Further ensure that all staff regularly collect, analyze and use the data to inform decisions regarding instruction, professional practices and the conditions that support learning.

5.3 Throughout the system professional and support staff are trained in the interpretation and use of data.

5.4 The school system engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.

IP Goal: Develop effective processes and procedures for formally and consistently monitoring and supporting improvement in instructional practices of teachers beyond the classroom to ensure student success. Develop effective practices to monitor and support instructional practices to ensure the teaching of the approved curriculum and to ensure teachers are engaged with students in the oversight of their learning.

5.2 Professional and support staff continuously collect, analyze and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation, and organizational conditions.

IP Goal: Develop, consistently implement, and support the use of systematic processes to document the collection, analysis and use of data to improve student achievement and school effectiveness including the conditions that support learning (e.g., the use of comparison or trend data to make instructional decisions, the effective use of available technology, effectiveness of instructional strategies developed and implemented by members of professional learning communities).

	IP Goal: Develop, implement and evaluate procedures for analyzing data to determine verifiable improvement in student learning. Systematically use results to design and implement improvement action plans related to student learning, including readiness for and success at the next level. (Also relates to 1.4)	
Empowerment of all stakeholders through collaborative leadership structures	1.4 Leadership at all levels of the system implement a continuous improvement process that provides clear direction for improving conditions that support student learning. **IP Goal:** Develop, implement and evaluate procedures for analyzing data to determine verifiable improvement in student learning. Systematically use results to design and implement improvement action plans related to student learning, including readiness for and success at the next level. (Also relates to 5.3 and 5.4)	1.2 The school leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills. **IP Goal:** Cultivate a culture where leadership and staff are committed to and accountable for a set of shared values and beliefs that are grounded in high expectations and include the development, implementation, and monitoring of challenging educational programs, equitable learning experiences, and authentic student engagement for all students.
Connecting all of the district's systems	3.10 Grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses. **IP Goal:** Develop a system of common grading and reporting policies, processes and procedures based on clearly defined criteria that represent each student's attainment of content knowledge and skills. Ensure these policies, processes and procedures are implemented and evaluated/monitored regularly across all grade levels and all courses.	3.12 The school provides and coordinates learning support services to meet the unique learning needs of students. **IP Goal:** Use data to develop an effective system to identify and provide support services for student support services (e.g., students with high abilities, students who are risk of failing). Equip staff with strategies and resources to address the unique learning needs and multiple intelligences of students.