

FCS Grading & Reporting Guidelines 2017-18



FCS Grading Scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	50-59%

1. **All** assessments must be tied to specific standards.
2. **All** schools, all courses district-wide adopt and implement with fidelity the same system of grading and reporting.
3. Term grades are based on student mastery of the standards (30% Formative Assessment / 70% Summative Assessment).
4. No grade lower than 50% of the total points possible for an assignment will be entered into Infinite Campus. (Example: a raw score of 1/10 will be entered as 5/10, or 50%).
5. In addition to paper/pencil tests, summative assessments may be performance assessments, projects/products, demonstrations, writing, speaking, etc. which are evaluated with a rubric (or scoring guide).
6. Rubrics or scoring guides are based on standards and detail levels of quality/ demonstration of mastery. Rubrics or scoring guides are NOT checklists awarding points for the mere presence of components or compliance.
7. The practice of “grading on the curve” will NOT be used. **Exception: High School Final Benchmark/EOC (to follow vendor cut scores for NAPD)**
8. Reduction in grades for punishment of behaviors (such as attendance or misbehavior) will NOT be used.
9. Effort, participation, behavior, extra credit, etc. will NOT be calculated as part of the term grade.
10. Formative assessment data will be used on a daily basis to adjust instruction to meet student needs (Tier I intervention and extensions).

FCS Grading & Reporting Guidelines

2017-18



11. “Retakes” will be done during the formative assessment process and on a case-by-case basis on summative assessments.
12. “Retake” means being assessed using different instruments or different means, NOT the same quiz administered in the same form over and over.
13. Infinite Campus gradebooks will include a record of student formative assessments and will be calculated as 30% of the term grade.
14. Missing work (formative/summative assessment) is indicated in Infinite Campus as “Missing Assignment” with a note on progress report and support provided to the student for completion. Until the student completes/makes up the assignment and a grade for the work is entered, the “Missing Assignment” calculates as a “0” and will remain a “0” if the work is not completed.

Definitions

Instructional Activity – activities during the instructional (learning) process designed for student practice, including homework – may be recorded in Infinite Campus, but NOT calculated as part of the term grade.

Formative Assessment – activities, processes, procedures, quizzes, demonstrations, etc. whose purpose is to check for understanding/progress/mastery of standards – formatives that are “recordable” should be recorded in Infinite Campus and become part (30%) of the term grade (keep in mind that not all formative assessments are capable of being recorded due to their means/nature) – Assessment **FOR** Learning.

Summative Assessment – paper/pencil tests/quizzes and projects/products, demonstrations, writing/speaking which are evaluated with a rubric or scoring guide; the purpose being a final assessment of student mastery of standards – summatives should be recorded in Infinite Campus and become the majority (70%) of the term grade – Assessment **OF** Learning.