

Ewing ElementaryPhase III: Executive Summary for Schools_12042017_15:37

Phase III: Executive Summary for Schools

Ewing Elementary School

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United States of America

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Phase III: Executive Summary for Schools

Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Ewing Elementary has preschool through sixth grade with a total of 315 students. Each grade level has two classrooms, except for preschool. There are a total of 24 teachers in the building (this includes 4 itinerant teachers), 4 males and 20 females. In addition to certified staff there are 14 classified staff members, 2 males and 12 females. The families of Ewing Elementary are of mixed representation. Our students enter our building from single homes, foster homes, grandparents as custodians to two parent homes. The student population for the entire school mirrors the census data regarding the race and ethnicity of the general population of the county. The school has a strong community support system in place. Many community outreach programs include the school and are supportive in instructional efforts. In addition, we have a mixed level of family support and we are trying to bridge that gap through family engagement events. The school's community outreach program has been developed in the past year and we currently have seven churches that are actively involved in our school community. Our volunteer program logged 2,916 hours for the 2016-2017 school year. Ewing Elementary is located in a small rural farming community in Western Fleming County. There is very little industry located in our area, with the school system and the State Highway Department being the largest employers for the county. The school has a very high percentage of Free/Reduced Lunch. We are one of four elementary schools located throughout the county. Ewing Elementary gained a new principal in 2015-2016. Staff morale and school culture greatly improved with this change. The new principal implemented a team atmosphere that led to a positive change in our entire school culture in a very short time. She has provided all staff with support in their roles within our building, as well as supporting teacher leaders as they take a more active role in supporting their peers. School-wide policy changes and communication with parents/community partners have positively impacted the growth of our school. We have a clear vision and direction for student achievement and success where all stakeholders are accountable. This change also brought about a Vision that Ewing Elementary School will ASPIRE to be a School of Distinction, which was achieved during the 2015-2016 school year as well as 2016-2017 school year. We are continuing to strive to be a high performing school in the future. Ewing Elementary has preschool through sixth grade with a total of 315 students. Each grade level has two classrooms, except for preschool. There are a total of 24 teachers in the building (this includes 4 itinerant teachers), 4 males and 20 females. In addition to certified staff there are 14 classified staff members, 2 males and 12 females. The families of Ewing Elementary are of mixed representation. Our students enter our building from single homes, foster homes, grandparents as custodians to two parent homes. The student population for the entire school mirrors the census data regarding the race and ethnicity of the general population of the county. The school has a strong community support system in place. Many community outreach programs include the school and are supportive in instructional efforts. In addition, we have a mixed level of family support and we are trying to bridge that gap through family engagement events. The school's community outreach program has been developed in the past year and we currently have seven churches that are actively involved in our school community. Our volunteer program logged 2,916 hours for the 2016-2017 school year. Ewing Elementary is located in a small rural farming community in Western Fleming County. There is very little industry located in our area, with the school system and the State Highway Department being the largest employers for the county. The school has a very high percentage of Free/Reduced Lunch. We are one of four elementary schools located throughout the county. Ewing Elementary gained a new principal in 2015-2016. Staff morale and school culture greatly improved with this change. The new principal implemented a

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ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

- Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.
- Describe how the school embodies its purpose through its program offerings and expectations for students.

See attached PDF

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Notable Achievements and Areas of Improvement

- Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

See attached PDF

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Additional Information


Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

See attached PDF

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 Ewing Elementary CSIP Executive Summary	Summary answers all above questions	, , ,