

## Fleming County High School Comprehensive School Improvement Plan

### 1: Proficiency

State your **Proficiency** Goal

| Goal 1: By May of 2018, increase proficiency in English 10, Algebra 2, Biology, U.S. History, and On-Demand Writing as measured by benchmark assessments and K-PREP.   |  |  |                    |  |         |
|--|--|--|--------------------|--|---------|
| <p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> |  | <p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul> |                    | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |         |
| Objective  | Strategy   | Activities to deploy strategy  | Measure of Success | Progress Monitoring Date & Notes   | Funding |
| <p>Objective 1:<br/>By May 2018, students will score at proficiency levels on the following benchmarks:</p> <p>English: 66%<br/>Math: 59.5%<br/>Science: 53.4%<br/>Social Studies: 61.8%</p> <p>Objective 2: By May 2018, 65.4% of students will score at the Proficient/Distinguished levels on K-PREP On-Demand.</p>   | <p><b>KCWP 2: Design and Deliver Instruction</b><br/>Monitoring effectiveness of FCHS teachers and the use of strategies and programs that are implemented in classrooms to improve student achievement.</p> | <p><b>Activity: Classroom Monitoring</b><br/>Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.</p>   |                    | 30/60/90 Day Plans   | NA      |
|  |  | <p><b>Activity: Alignment of Assessments and Standards</b><br/>Ensure congruency is present between standards, learning targets, and assessment measures</p>   |                    | 30/60/90 Day Plans   | NA      |
|  |  | <p><b>Activity: Vertical Team Meetings</b><br/>Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p>   |                    | 30/60/90 Day Plans   | NA      |
|  |  | <p><b>Activity: Instructional Professional Development</b><br/>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p>   |                    | 30/60/90 Day Plans   | NA      |
|  | <p><b>KCWP 4: Review, Analyze and Apply Data</b><br/>Teachers at FCHS will be engaged in data based decision making.</p>   | <p><b>Activity: Use of Assessments</b><br/>Teachers use formative and summative assessments that are aligned to the standards and learning targets.</p>  |                    | 30/60/90 Day Plans   | NA      |
|  |  | <p><b>Activity: Student Data Tracking</b><br/>Teachers will develop a tracking system for monitoring of student achievement progress by learning target and/or standard.</p>   |                    | 30/60/90 Day Plans   | NA      |

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|  | KCWP 6: Establishing Learning Culture and Environment<br>FCHS teachers ensure students are learning at the optimal level in an effective learning environment. | <b>Activity: Common Classroom Expectations</b><br>Ensure the expectations of students are clearly defined and have been established within the classroom. |  | 30/60/90 Day Plans | NA |
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## 2: Gap

State your **Gap** Goal

| Goal 2: By May of 2018, FCHS will increase the percentage of demographically identified students scoring at or above proficiency as measured by benchmark assessments.  |   |   |                    |   |         |
|---|---|---|--------------------|---|---------|
| Objective   | Strategy  | Activities to deploy strategy   | Measure of Success | Progress Monitoring Date & Notes  | Funding |
| Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> |   | Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul> |                    | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |         |
| Objective 1: By May of 2018, demographically identified students will score at or above proficiency in math.<br><br>Disability with IEP: 55%<br>Free and Reduced Lunch: 56%   | KCWP 4: Review, Analyze and Apply Data<br>Teachers will use data to determine students' needs regarding movement through the tiers of intervention. | <b>Activity: GAP Rosters</b><br>Develop a clearly defined RtI school process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks  |                    | 30/60/90 Day Plans  | NA      |
|   |   | <b>Activity: Protocol Refinement for RtI/GAP</b><br>Monitor and refine consistent use of GAP rosters and RtI folders.   |                    | 30/60/90 Day Plans  | NA      |
| Objective 2: By May of 2018, demographically identified students will score at or above proficiency in reading.<br><br>Disability with IEP: 47%   |   | <b>Activity: Use of RtI Folders</b><br>Teachers will utilize and monitor a system for student use data/RtI folders  |                    | 30/60/90 Day Plans  | NA      |

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| Free and Reduced Lunch:<br>60.3% |  |  |  |  |  |
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### 3: Graduation rate

State your **Graduation rate** Goal

| Goal 3: Increase the average cohort graduation rate from 96.2% to 98% by 2020.   |  |  |                    |  |         |
|--|--|--|--------------------|--|---------|
| <p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> |  | <p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul> |                    | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |         |
| Objective  | Strategy   | Activities to deploy strategy  | Measure of Success | Progress Monitoring Date & Notes   | Funding |
| Objective 1: By May of 2018, FCHS will achieve a 4-year graduation rate of 96.6%   | <a href="#">KCWP 5: Design, Align and Deliver Support</a><br>FCHS staff will identify, monitor, and support at-risk students.  | <b>Activity: Persistence to Graduation Monitoring</b><br>Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.   |                    | 30/60/90 Day Plans   | NA      |
|  |  | <b>Activity: Non-Academic Supports</b><br>Assure consideration and addressment of non- academic barriers to learning.  |                    | 30/60/90 Day Plans   | NA      |
|  | <a href="#">KCWP 6: Establishing Learning Culture and Environment</a><br>FCHS will provide opportunities for leadership, personal growth, and personal accountability. | <b>Activity: Student Progress Monitoring</b><br>At-risk will be identified and provided interventions such as course scheduling reflective of ILP career pathways, counseling services, and planning meeting with district personnel.  |                    | 30/60/90 Day Plans   | NA      |
|  |  | <b>Activity: Student Leadership</b><br>Enable students to develop leadership roles within the classroom and beyond (Sources of Strength, Student Council, Clubs, Committees, Design Thinking).   |                    | 30/60/90 Day Plans   | NA      |
|  |  | <b>Activity: Alternative Placement</b><br>Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, GSA, FCVA, etc.   |                    | 30/60/90 Day Plans   | NA      |

#### 4: Transition readiness

State your **Transition readiness** Goal

| Goal 5: Increase the percentage of students who are transition ready from 64.07% to 85% by 2020.   |  |  |                    |  |         |
|--|--|--|--------------------|--|---------|
| <p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul> |  | <p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul> |                    | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |         |
| Objective  | Strategy   | Activities to deploy strategy  | Measure of Success | Progress Monitoring Date & Notes   | Funding |
| Objective 1: By May 2018, the percentage of students graduating academic ( <b>college only</b> )-ready will increase to 50%.   | <a href="#">KCWP 5: Design, Align and Deliver Support</a><br>A system is in place to monitor student data regularly and to ensure a continuous improvement model that monitors what is working.      | <b>Activity: Comprehensive Data Analysis</b><br>Utilize daily formative data collection tools, benchmark data, summative data, non- academic data, formative and summative teacher observations, and/or learning walk details to ensure high levels of teacher effectiveness and student achievement.  |                    | 30/60/90 Day Plans   | NA      |
|  |  | <b>Activity: Student Watch List</b><br>Create and monitor a “Watch List” for students performing with regards to proficiency and other related data.   |                    | 30/60/90 Day Plans   | NA      |
| Objective 2: By May 2018, the percentage of students graduating technical ( <b>career only</b> )-ready will increase to 40%.   | <a href="#">KCWP 6: Establishing Learning Culture and Environment</a><br>Team-members develop an environment in which students learn and the support they are offered to meet their individual needs | <b>Activity: Effective Communication</b><br>Ensure that effective communication regarding assessments and student performance are shared with appropriate stakeholders to guide instructional planning, student grouping, etc.   |                    | 30/60/90 Day Plans   | NA      |
|  |  | <b>Activity: Student Conferencing</b><br>Ensure that student conferencing occurs on a regular basis and such discussions support a culture for learning (Student Scheduling, College Visits, college fairs, Course Sequence).  |                    | 30/60/90 Day Plans   | NA      |