

Phase III: Executive Summary for Schools_01032018_10:47

Phase III: Executive Summary for Schools

Fleming County High School
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Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fleming County High School is situated in Flemingsburg, KY, and serves as the only high school in Fleming County. Fleming County High School has a student population of approximately 734 students. According to the most recent data, The median household income from 2007-2011 was \$31,979 in comparison to the state average which is \$42,248. Of the population of persons twenty-five years and over, 75.8% had a high school diploma or greater; 12.7% of those had a bachelor's degree or higher. Demographic Characteristics Fleming County High School: White (non-Hispanic) 96.6% African American 1.7% Hispanic 1% 2 or more races: 0.7% Below Poverty & F/R Lunch 64.9% Total F/R Lunch In the past few years, Fleming County High School has experienced substantial change. Since entering Persistently Low Achieving status, FCHS has had three different principals and three different assistant principals. Both certified and classified staff were reduced in 2013 to abate the district's financial issues. Additionally, the daily schedule has undergone several different configurations, ranging from block scheduling, trimesters, and now a two-semester, seven period day. In 2016, Fleming County High School began a 15.5 million dollar renovation to its facilities. Improvements focused primarily on the Career and Technical Education Programs (CTE) as well as academic classrooms. Renovations and expansions to programs, classrooms, and laboratories include: Allied Health & Pre-Nursing Business/Technology Education Automotive Technology PLTW Engineering Agriculture Power/Welding Animal Science Culinary Arts The improvements to these facilities represent Fleming County High School's commitment to its vision to provide each student the opportunity to be prepared for college, career, and life.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

The Vision of Fleming County High School: At FCHS, Each Student: Prepared for College Prepared for Career Prepared for Life Success: The Panther Way The Mission of Fleming County High School: The mission of Fleming County High School is to engage the community, families, and students through communication, positive relationships, and a rigorous curriculum to meet the needs of all students ensuring lifelong learning. Core Values & Beliefs: We Believe: Continuous improvement is essential to stakeholder empowerment. We Believe: A world-class education is essential to college & career readiness. We Believe: Connected and efficient systems are essential for 21st Century teaching and learning. We Believe: Parent and community engagement are essential for student success. Despite a relatively small school serving a small rural population, FCHS is committed to providing a world-class education through a robust offering of Advanced Placement (AP) classes, on-site career and technical education programs with more than 10 business for cooperative education and internships, and a comprehensive benchmark assessment system that utilizes data to ensure that all students have access to interventions when needed to move to the next level of achievement.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

FCCHS has also enjoyed its own brand of success. In 2014-15, the combined College & Career Readiness index was 89% (in the top 10% of all high schools in the state). Student organizations such as FFA, FCLA, and the Welding Team compete for top honors at the local, state, and national level. The school-wide ACT composite score increased by 1 point--the highest in FCCHS history. Additionally, one student obtained a perfect score of 36 on the ACT. Areas for Improvement In March 2015, FCCHS underwent a diagnostic review and had seven identified improvement priorities. In March of 2017, FCCHS underwent another diagnostic review and accreditation visit. During this visit, FCCHS's improvement priorities were reduced to three and FCCHS also received accreditation under AdvancEd. The following are areas of improvement for FCCHS for the next three years and are directly correlated to the school improvement planning process: Establish, implement and monitor a school-wide, comprehensive process that requires teachers to routinely analyze a variety of data (e.g., formative, summative, benchmark, diagnostic, Kentucky Performance Rating for Educational Progress) and use findings to inform instructional practices. The process should include a requirement that students set academic goals and track their own progress toward reaching their goals and ongoing, job-embedded professional development that equips teachers with the skills necessary to use data effectively to guarantee students are ready for the next level of learning. Monitor teachers to ensure consistent and deliberate planning and the use of research-based instructional strategies that engage all students in the learning process as evidenced by student collaboration, self-reflection, technology use and critical thinking skills. Instructional strategies should address the individual learning needs of each student. Refine, develop and implement systems that ensure challenging and equitable learning experiences for all students. School leadership and staff members should set high academic expectations that are evident in instructional practice through active student engagement, a focus on depth of understanding and real world application. Establish a process to hold one another accountable for higher student achievement.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Fleming County High School is also striving to improve its community engagement efforts through its Advisory Council, Panther Community Program, and "Know Your Journey" Nights. FCCHS is seeking innovative ways to engage and interact with the community at large and ensure that communication with stakeholders occurs through multiple mediums to include websites, the Panther Success Memo, and social media.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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