

## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency

State your **Proficiency** Goal

**Goal 1: Support the work of the schools to increase the percentage of students scoring proficient/distinguished in all subjects at all levels as specified in KPREP delivery targets by 2019.**  
 Reading: Elementary (72.3%); Middle (70.5%); High (No Test)  
 Math: Elementary (68.1%); Middle (67.1%); High (No Test)  
 Science: Elementary & Middle (set baseline in 2018); High (No Test)  
 Social Studies: Elementary (76.3%); Middle (71.2%); High (No Test)  
 Writing: Elementary (63.8%); Middle (63.8%); High (71.2%)

<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b>            Support the work of the schools to increase the percentage of elementary students scoring proficient or distinguished in all subjects on KPREP by Spring 2018:            Reading: 66.7%            Math: 61.7%            Science: Set Baseline            Social Studies: 71.5%            Writing: 56.6%</p>	<p><a href="#">KCWP 4: Review, Analyze and Apply Data</a></p>	<p>Monitor the use and proficiency rates on Achieve3000 and report regularly through the quarterly report.</p>	<p>30-60-90 Review</p>		<p>N/A</p>
		<p>Monitor student engagement rates through the use of eleot on a monthly basis at individual schools and across the district</p>	<p>30-60-90 Review</p>		<p>N/A</p>
		<p>Monitor the use of exemplars in the classroom through the use of the eleot on a monthly basis at individual schools and across the district</p>	<p>30-60-90 Review</p>		<p>N/A</p>
		<p>Monitor the use of an instructional process across the district on a monthly basis.</p>	<p>30-60-90 Review</p>		<p>N/A</p>
		<p>Evaluate integration of performance-based learning opportunities and student collaboration through the use of eleot</p>	<p>30-60-90 Review</p>		<p>N/A</p>
		<p>Monitor professional learning communities monthly at MS and Elem to ensure longitudinal data and analysis of student work is part of the PLC protocol</p>	<p>30-60-90 Review</p>		<p>N/A</p>
		<p>Evaluate/monitor PLC alignment to the district vision using the PLC evaluation tool</p>	<p>30-60-90 Review</p>		<p>N/A</p>

<b>Goal 1: Support the work of the schools to increase the percentage of students scoring proficient/distinguished in all subjects at all levels as specified in KPREP delivery targets by 2019.</b>					
Reading: Elementary (72.3%); Middle (70.5%); High (No Test)					
Math: Elementary (68.1%); Middle (67.1%); High (No Test)					
Science: Elementary & Middle (set baseline in 2018); High (No Test)					
Social Studies: Elementary (76.3%); Middle (71.2%); High (No Test)					
Writing: Elementary (63.8%); Middle (63.8%); High (71.2%)					
	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Evaluate a random sample of lesson plans at each school on a monthly basis using the FCS assessment tool, providing feedback for improvement	30-60-90 Review		N/A
		Evaluate a random sample of assessments at each school on a monthly basis using the FCS assessment tool, and providing feedback for improvement	30-60-90 Review		N/A
<b>Objective 2:</b> Support the work of the school to increase the percentage of middle school students scoring proficient or distinguished in all subjects on KPREP by Spring 2018: Reading: 65.6% Math: 67.1%* Science: Set Baseline Social Studies: 65.5% Writing: 45.1%	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Monitor the use and proficiency rates on Achieve3000 and report regularly through the quarterly report.	30-60-90 Review		N/A
		Monitor and weekly report student engagement rates through the use of eleot on a monthly basis at individual schools and across the district	30-60-90 Review		N/A
		Monitor the use of exemplars in the classroom through the use of the eleot on a monthly basis at individual schools and across the district	30-60-90 Review		N/A
		Monitor the use of an instructional process across the district on a monthly basis.	30-60-90 Review		N/A
		Evaluate integration of performance-based learning opportunities and student collaboration through the use of eleot	30-60-90 Review		N/A
		Monitor professional learning communities monthly at MS and Elem to ensure longitudinal data and analysis of student work is part of the PLC protocol	30-60-90 Review		N/A
		Evaluate/monitor PLC alignment to the district vision using the PLC evaluation tool	30-60-90 Review		N/A
	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Evaluate a random sample of lesson plans at each school on a monthly basis using the FCS assessment tool, providing feedback for improvement	30-60-90 Review		N/A
		Evaluate a random sample of assessments at each school on a monthly basis using the FCS assessment tool, and providing feedback for improvement	30-60-90 Review		N/A
	<b>Objective 3:</b> Support the work of the school to increase the percentage of high school students scoring	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Monitor the use and proficiency rates on Achieve3000 and report regularly through the quarterly report.	30-60-90 Review	
		Monitor student engagement rates through the use of eleot on a monthly basis at individual schools and across the district	30-60-90 Review		N/A

<p><b>Goal 1: Support the work of the schools to increase the percentage of students scoring proficient/distinguished in all subjects at all levels as specified in KPREP delivery targets by 2019.</b></p> <p>Reading: Elementary (72.3%); Middle (70.5%); High (No Test)  Math: Elementary (68.1%); Middle (67.1%); High (No Test)  Science: Elementary &amp; Middle (set baseline in 2018); High (No Test)  Social Studies: Elementary (76.3%); Middle (71.2%); High (No Test)  Writing: Elementary (63.8%); Middle (63.8%); High (71.2%)</p>					
<p>proficient or distinguished on Case21 benchmark assessments by Spring 2018:  Reading (English 10): 66%  Math (Algebra II): 59.5%</p> <p>Other benchmarks by 2018:  Science (Biology): 53.4%  Social Studies (US Hist.): 61.8%</p> <p>On-demand Writing based on 2018 KPREP: 65.4%</p>		Monitor the use of exemplars in the classroom through the use of the elect on a monthly basis at individual schools and across the district	30-60-90 Review		N/A
		Monitor the use of an instructional process across the district on a monthly basis.	30-60-90 Review		N/A
		Evaluate integration of performance-based learning opportunities and student collaboration through the use of elect	30-60-90 Review		N/A
		Evaluate/monitor PLC alignment to the district vision using the PLC evaluation tool	30-60-90 Review		N/A
	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Evaluate a random sample of lesson plans at each school on a monthly basis using the FCS assessment tool, providing feedback for improvement	30-60-90 Review		N/A
		Evaluate a random sample of assessments at each school on a monthly basis using the FCS assessment tool, and providing feedback for improvement	30-60-90 Review		N/A
		Monitor professional learning communities weekly at FCHS to ensure longitudinal data and analysis of student work is part of the PLC protocol	30-60-90 Review		N/A

## 2: Gap

State your **Gap** Goal

<p><b>Goal 2: Support the work of the schools to increase the percentage of students in gap groups scoring proficient/distinguished as measured by KPREP and/or other benchmark assessments.</b></p>		
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Goal 2: Support the work of the schools to increase the percentage of students in gap groups scoring proficient/distinguished as measured by KPREP and/or other benchmark assessments.					
	<ul style="list-style-type: none"> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> Support the work of the school to increase the percentage of middle school students with disabilities (IEP) scoring proficient or distinguished on KPREP On-Demand Writing to 10% by Spring 2018.	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Monitor the use of exemplars in the classroom through the use of the eleot on a monthly basis at individual schools and across the district	30-60-90 Review		N/A
		Monitor professional learning communities monthly at MS and Elem to ensure longitudinal data and analysis of student work is part of the PLC protocol	30-60-90 Review		N/A
<b>Objective 2:</b> Support the work of the school to increase the percentage of high school students with disabilities (IEP) scoring proficient or distinguished on benchmark assessments Reading to 47% by Spring 2018.	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Monitor the use and proficiency rates on Achieve3000 and report regularly through the quarterly report.	30-60-90 Review		N/A
		Monitor student engagement rates through the use of eleot on a monthly basis at individual schools and across the district	30-60-90 Review		N/A
		Monitor professional learning communities weekly at FCHS to ensure longitudinal data and analysis of student work is part of the PLC protocol	30-60-90 Review		N/A
<b>Objective 3:</b> Support the work of elementary schools to reduce the percentage of novice among gap students in reading and math by at least 10%.	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Monitor the use and proficiency rates on Achieve3000 and report regularly through the quarterly report.	30-60-90 Review		N/A
		Monitor student engagement rates through the use of eleot on a monthly basis at individual schools and across the district	30-60-90 Review		N/A
		Monitor professional learning communities monthly at MS and Elem to ensure longitudinal data and analysis of student work is part of the PLC protocol	30-60-90 Review		N/A
	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Analyze data and provide targeted feedback to schools to address novice reduction strategies to ensure improvement	30-60-90 Review		N/A

### 3: Graduation rate

State your **Graduation Rate** Goal

Goal 3: Support the school in their work to increase the average cohort graduation rate to 98% by 2020.					
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Support the school in their work to increase the average 4-year adjusted cohort graduation rate of 96.6% by Spring 2018.</p>	<p><a href="#">KCWP 5: Design, Align and Deliver Support</a></p>	<p>Closely monitor student attendance across the district and evaluate efforts to improve attendance to 98%</p>	<p>30-60-90 Review</p>		<p>N/A</p>
	<p><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></p>	<p>Increase student voice in the decision-making process at the school and district-level.</p>	<p>30-60-90 Review</p>		<p>N/A</p>

### 4: Growth

State your **Growth** Goal

**Goal 4: Support elementary and middle schools to increase categorical growth in reading and math.**

<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Support the work of the middle school to increase the Categorical Growth rate in combined reading and math to 69.5% by Spring 2018 as measured by KPREP</p>	<p><a href="#">KCWP 4: Review, Analyze and Apply Data</a></p>	<p>Monitor the use and proficiency rates on Achieve3000 and report regularly through the quarterly report.</p>	<p>30-60-90 Review</p>		<p>N/A</p>
		<p>Monitor student engagement rates through the use of eleot on a monthly basis at individual schools and across the district</p>	<p>30-60-90 Review</p>		<p>N/A</p>
	<p><a href="#">KCWP 5: Design, Align and Deliver Support</a></p>	<p>Analyze data and provide targeted feedback to assist with improvement efforts</p>	<p>30-60-90 Review</p>		<p>N/A</p>
<p><b>Objective 2:</b> Support the work of the elementary schools to increase the Categorical Growth rate in combined reading and math to 60.5% by Spring 2018 as measured by KPREP.</p>	<p><a href="#">KCWP 4: Review, Analyze and Apply Data</a></p>	<p>Monitor the use and proficiency rates on Achieve3000 and report regularly through the quarterly report.</p>	<p>30-60-90 Review</p>		<p>N/A</p>
		<p>Monitor student engagement rates through the use of eleot on a monthly basis at individual schools and across the district</p>	<p>30-60-90 Review</p>		<p>N/A</p>
	<p><a href="#">KCWP 5: Design, Align and Deliver Support</a></p>	<p>Analyze data and provide targeted feedback to assist with improvement efforts</p>	<p>30-60-90 Review</p>		<p>N/A</p>

**5: Transition readiness**

State your **Transition Readiness** Goal

**Goal 5: Support FCHS to increase the percentage of students who are transition ready from 64.07% to 85% by 2020.**

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Support FCHS to increase the percentage of students graduating academic (college only)-ready to at least 50% by Spring 2018</p>	<p><a href="#">KCWP 5: Design, Align and Deliver Support</a></p>	<p>Monitor professional learning communities weekly at FCHS to ensure longitudinal data and analysis of student work is part of the PLC protocol</p>	<p>30-60-90 Review</p>		<p>N/A</p>
<p><b>Objective 2:</b> Support FCHS to increase the percentage of students graduating technical (career only)-ready to at least 40% by Spring 2018</p>	<p><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></p>	<p>Increase student voice in the decision-making process at the school and district-level.</p>	<p>30-60-90 Review</p>		<p>N/A</p>
<p><b>Objective 3:</b> Support FCHS to increase average ACT scores (English Math, Reading, Science) to meet state average by 2019</p>	<p><a href="#">KCWP 5: Design, Align and Deliver Support</a></p>	<p>Collaborate with high school administration to provide student programs (such as TorchPrep and ACT Panther Prep) to address student needs for ACT, meeting regularly to review progress and improvement data.</p>	<p>30-60-90 Review</p>		<p>\$100,000 SIG GF</p>

**6: Other (optional)**

State your **Other Goal** (optional)

Goal 6:					
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					