

Phase III: Executive Summary for Schools_12202017_11:27

Phase III: Executive Summary for Schools

Hillsboro Elementary School
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Phase III: Executive Summary for Schools

Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Hillsboro Elementary is a large historical stone and brick building built by the WPA Program in 1936-37. Hillsboro is a small rural community located in eastern Fleming County. Hillsboro Elementary School services 188 students grades preschool through sixth. Our demographics include a diverse population with 87% free/reduced lunch, 7.4% minority and 16% students with an IEP or 504 plan. Our parent and community support is evidenced by the events held at our school. Parents volunteers regularly volunteer in classrooms and assist through PTA with Fall Festivals, Derby Day, parties, dances, drama play, open house and other events. Programs offered to assist our students, include MAP testing, Achieve 3000, Benchmark testing, Gifted and Talented, Special Education Services, Day time math and ELA coaches, STEAM, art, music, Academic team, Computer lab daily, mobile chrome book lab and Odyssey of the Mind. Students have access to a variety of educational programs to work on math, reading, social studies and science. Internet/wifi is accessible through out the school. We work very closely with our PTA to provide materials and incentives for all students. All the staff at Hillsboro Elementary are highly qualified and working in their field. We have several new staff due to retirement or change of assignment in our primary classrooms and special education. New to our building is Preschool which brings in 3 and 4 year olds to and educational setting.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Hillsboro Elementary Schools vision is to be a School of Distinction. The mission of Hillsboro Elementary School is to provide an equitable and rigorous curriculum for our students that meet their individual needs in a safe, caring, learning environment to prepare them to be career and college ready and productive citizens. The Site Based council of Hillsboro Elementary has adopted several goals to support the purpose of our school: 1. Implemented a School Wide Behavior Plan. 2. Work as a team to solve conflicts through communication and cooperation. 3. Create systematic procedures to identify students who are not progressing and implement plans to assist them in reaching their potential. 4. Utilize teaching practices that will benefit the students in our school to allow them to become life-long learners and productive citizens in our community. At Hillsboro Elementary, we believe that all children can learn at high levels. We believe that providing equitable and rigorous curriculum will enable students to be prepared for their future careers and help them become college and/or career ready. We utilize everyone in our school to provide the differentiation needed to enhance learning. This includes pulling students for Rti during regularly scheduled computer lab time, pulling our gifted and talented once a week, and collaborating with the special education teachers to ensure their students needs are being met. To nurture the abilities and talents of our students, we offer numerous programs throughout and outside the regular school day which are: Choir, 4H, Odyssey of the Mind, gifted and talented, academic team, and drama. Students also have opportunities to participate in a variety of sports: Jr. Pro Girls and Boys Basketball, Football, Soccer, cheer leading and baseball. Response to Intervention (Rti) is scheduled throughout the school day in the classroom and daily computer lab time. Students are identified for Rti through class assessments, MAP and Benchmark data. During Professional

Learning Communities (PLC), teachers work together to ensure high yield strategies are being used to help all students and Rti students are receiving the supports they need.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

At Hillsboro Elementary we believe that students should be given the opportunity to work collaboratively with other students in our school and across the district. This collaboration, we believe, pushes them to become more well rounded and productive members of the school. We offer programs such as academic team, 4H, and Odyssey of the Mind to nurture those relationships and promote critical thinking. We have implemented a PAWS (Positive Action Within School) program, giving each child an advocate in our school. Once a month, students work with their PAWS mentor on team building, character and leadership activities. This helps provide an additional support for all children at HES. At HES, all faculty, staff and students are treated like family. We pride ourselves in providing a welcoming atmosphere where all staff, students, and visitors feel welcome. Over the last three years we have went for a School of Distinction to a Needs Improvement school. While we realize this drop in scores, we do not become defined by them. It was once said, "What defines us is how well we rise after falling". The KPREP data gave us a very defined journey that we have embarked on that will close the gap and produce proficient and distinguished students. Over the course of the next several years, HES staff are dedicated to re-establishing the laser focus needed to pinpoint areas of improvement that will prompt student success. Through looking at the gap population, we have been able to identify students who have consistently scored Novice , and work closely to develop a plan of action for each individual child.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We believe that Hillsboro Elementary School is the best school in the commonwealth of Kentucky. We work extremely hard to align the standards with our Engageny curriculum and other teacher created lessons that prompt rigor and relevance to the students. Our school is small enough so that all teachers can call students by name regardless of what grade they are in. Students know that we care about them and we work to establish the family atmosphere that we are proud of. It's "The Wildcat Way".

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ATTACHMENT SUMMARY

| Attachment Name | Description | Item(s) |
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