



# FLEMING COUNTY SCHOOLS RESPONSE TO INTERVENTION (RTI)

	<b>TIER 1 CORE CURRICULUM</b>	<b>TIER 2 SUPPLEMENTAL INSTRUCTION</b>	<b>TIER 3 INCREASED LEVELS OF SUPPLEMENTAL INSTRUCTION</b>
<b>WHAT IS IT?</b>	<p><b>Tier 1</b> is for every student in a <i>general education</i> setting.</p> <p>Tier 1 is the “core” instructional program provided to all students by the general education teacher in the regular classroom setting.</p> <p>Tier 1 should meet the needs of at least 80% of students. This means that instruction is differentiated and includes flexible grouping to meet diverse needs of all students.</p>	<p><b>Tier 2</b> offers support in addition to the core instructional program.</p> <p>Tier 2 should include no more than 5-15% of students who were not meeting Tier 1 standards.</p> <p>Tier 2 instruction should occur in small group settings at the student’s instructional level.</p>	<p><b>Tier 3</b> offers a high level of instructional intensity.</p> <p>Tier 3 is typically reserved for approximately 1 – 5% of students in a class who will receive more intensive instruction, in addition to their core instruction.</p>
<b>GROUP SIZE</b>	Whole class grouping, small group, individual, etc.	Small group instruction (3-5 students)	Individualized or small group instruction (1-2 students)
<b>TEACHER</b>	General education teacher	General education teacher, interventionists, tutors, etc.	General education teacher, interventionists, tutors, etc.
<b>SETTING</b>	General education setting	General education setting or an alternative location (Push-in / Pull-out)	General education setting or an alternative location (Push-in / Pull-out)
<b>INTENSITY</b>	Flexible grouping options are offered in the general education setting that will include whole group activities as well as small group and one-to-one learning experiences. All settings must be included.	Tier 2 occurs in small group homogenous settings of 3-5 students. This supplemental instructional intervention is <b>provided in addition to</b> , and not in place of, Tier 1. Students should receive core instruction plus 20-30 minutes of supplemental interventions 2-3 days per week.	This tier provides greater individualized instruction in a small group setting (1-2 students at a time) anywhere from 30 to 60 minutes at a minimum of three days per week.