

FLEMING COUNTY SCHOOLS POST-OBSERVATION DOCUMENT

Teacher/Other Professional	Cindy Blanton			
EPSB ID#				
School	WARD			
Grade Level/Subject(s)	1 MATH			
Observer	Greer			
Date of Conference	11-11-16			
Date of Lesson	11-10-16			
Observation Type	M1	M2	Full	Peer

Guiding Questions from the Framework for Teaching Domain 4: Professional Responsibilities	
1	As I reflect on the lesson, to what extent were students productively engaged? (Component 4A, 1E, 3C) <i>Highly engaged. Spent 1 word problem of the day. Come up with own strategies to solve.</i>
2	Did the students learn what I intended? Were my instructional goals met? How do I know? (Components 1F and 4A) <i>Yes, checked their papers. Students graded own papers to see what they missed.</i>
3	If I had the opportunity to teach this lesson again to this same group of students, what would I do differently? Why? (Component 4A) <i>Review using 9 strategy on the board first.</i>
Additional Comments:	

C. Blanton

Teacher

Jerry Greer

Observer

Good strategies for teaching +/- with 9. Students seem to using them.