

## Case Benchmark Assessment 1 Analysis

Ward Elementary School

October 2016

Math

Mckee  
3rd

Content Area:

Problem #	# of Students (Correct)	# of Students (Incorrectly)	Std. #	Rationale of Correct/Incorrect Response
1	10	2	OAA4	This was covered in Engage. 83%
2	11	1	OAC7	This was covered in Engage. 92%
3	9	3	OAB5	This was covered in Engage briefly. 75%
4	8	4	OAA2	3/4 had chosen the distracter, which they knew it was division, but the quotient wasn't correct. 67%
5	10	2	OAA4	Students knew products of 5. 83%
6	5	7	NBTA3	Students had not multiplied *with factors of tens yet. 42%
7	6	6	OAC7	The answers had semicolons(;) instead of = sign. 50%
8	5	7	OAB5	Students have trouble with distributive property. 42%
9	7	5	NBTA3	Students had not worked with * factors of tens. 58%
10	9	3	OAB5	Commutative property - All should have known - didn't know. 75% "equivalent"
11	6	6	NBTA3	Students struggled with distributive property. 50%
12	9	3	OAA3	Covered in Engage. 75%
13	2	10	OADD9	Confusing + labor intensive * for 3rd graders. 17%
14	8	4	OAB6	Some did not apply fact family concept. 67%

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15	3	9	OAD8	Multi-step problem - * Students had difficulties (25%)
16	1	11	OAD8	"If Joe and Martha each take 8% 125 instead of 250" confused them, they only took away of 250
17	5	7	OAB6	They did not apply skills to problem. (42%)
18	7	5	OAA3	More should have gotten right. (58%)
19	1	11	OAD8	Had not covered * estimation + rounding yet (8%)
20	11	1	OAA1	* Covered in Engage (92%)
21	4	8	OAD9	Students had not had similar problems... did not apply skills (33%)
22	6	6	OAA2	Story problems..... (50%)
23	9	3	OAA3	* Covered in Engage (75%)
24	11	1	OAD9	Applied skills (92%)
25	10	2	OAA2	Applied skills (83%)
26	9	3	OAA3	* Covered in Engage (75%)
27	7	5	OAA1	Did not apply skills (58%)
28	5	7	OAA1	Did not apply * skills to <u>story problems</u> .... (42%)

