

Simons Middle School COVID Intervention Protocol

Due to COVID-19 and the Non Traditional Instruction at the end of the 2019-2020 School Year, data points traditionally used for identification to intervention are not available. For the 2021-2022 School year the following data and information will be used to identify students for intervention in Reading and in Math. This policy will expire on June 30, 2022.

Not all data identified is available, therefore teacher recommendation will also be used to determine need. Following are student benchmarks for reading and math. These benchmarks indicate proficiency.

Math Benchmarks:

Grade Level	Prior Year KPREP	MAP Benchmarks			Prior District Benchmark
		Fall	Winter	Spring	
5th Math	Novice	220	223	226	3
6th Math	Novice	226	229	232	3
7th Math	Proficient	232	235	238	3
8th Math	Proficient	237	240	243	3
9th Math	-	243	245	246	-

Reading Benchmarks:

Grade Level	Prior Year KPREP	MAP Benchmarks			Lexile from Achieve3000	Prior District Benchmark
		Fall	Winter	Spring		
5th	N/A	209	212	215	830L	3
6th	N/A	215	217	220	975L	3
7th	Proficient	220	223	224	1095L	3
8th	Proficient	225	226	227	1145L	3
9th	-	227	228	230	-	-

Response to Intervention Placement: All students who meet any of the criteria outlined below will be assigned to math or reading intervention.

- (1) Score a Novice on the most recent KPREP Assessment
- (2) Are two grade levels or more below the when considering MAP or Achieve3000 data
- (3) Score a one (1), two (2), two minus (2-) or two plus (2+) on the most recent benchmark assessment
- (4) Are recommended by a teacher to need additional support in math or reading.
- (5) Any SMS 7th Grade student that was in Reading or Math Intervention prior to March 13, 2020

Transitioning out of Intervention: At the end of each 9 weeks students will be moved out of intervention if they meet TWO of the following criteria:

- (1) Meet the MAP Benchmark Score for the Fall, Winter, or Spring in accordance with student grade-level
- (2) Earn a three (3) on one of the district reading benchmark assessments given three times a year
- (3) Teacher recommendation to transition out of intervention

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school Improvement Planning Process.

Simons Middle School COVID Intervention Protocol

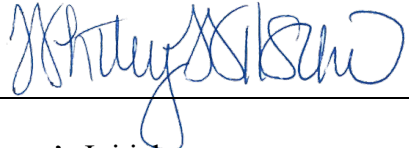
First Reading: July 19, 2021

Second Reading: August 16, 2021

Date Adopted: August 16, 2021

Date Reviewed or Revised: _____

Date Reviewed or Revised: _____

Signature:  _____

Council Chairperson's Initials: _____

Council Chairperson's Initials: _____