



# Simons Middle School



## 3.0 – Classroom Assessment

Classroom assessments will be used to monitor each student's progress toward academic goals, meet individual student needs, and drive the planning process for instruction. Assessment data in all subjects will also be used to improve instruction, inform program decisions, and communicate to families regarding student progress.

In each class, students will complete formative and summative assessment activities to demonstrate their learning and to ensure their learning and continuous progress. Teachers are responsible for making sure those activities are aligned with the state standards for all subjects – English/Language Arts; Math; Science; Social Studies; Practical Living and Career Studies; and Arts and Humanities.

### **FORMATIVE ASSESSMENT**

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Formative Assessment is part of the instructional process. When incorporated into classroom practice, it provides the information needed to adjust teaching and learning while they are happening. In each class students will complete formative assessment activities daily to demonstrate their learning and to ensure continuous student progress. Teachers are responsible for ensuring that formative assessments:

1. Assess the learning target.
2. Are valid and appropriate demonstrations of what students should know and be able to do.
3. Provide data to drive future instruction.
4. Provide opportunities several times a year for students to choose among a variety of ways they can demonstrate learning, including options appropriate to preferred learning styles.
5. Provide meaningful feedback to students including opportunities to reflect, self-evaluate, set goals, and strengthen their performance.
6. Are part of the regular learning process, with separate activities used only when imbedded ones are not feasible.

Teachers will make adjustments in instruction to meet students' needs based on the results of frequent formative assessments.

### **SUMMATIVE ASSESSMENT**

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Summative assessments will be given at the end of each unit taught. When students do not meet mastery of the standard, an opportunity for a review or reteach will be provided. Summative assessment data will be utilized to inform instruction for the next time the unit and/or standard is taught. Teachers are responsible to ensure that summative assessments:

1. Are aligned with the school's curriculum documents, Kentucky Academic Standards, and the Program of Studies.
2. Are valid and appropriate demonstrations of what students should know and be able to do.
3. Have clearly defined scoring guides that are shared with students prior to the assessment and reflect the appropriate levels of rigor for the ages and developmental stages of learners.
4. Provide opportunities several times a year for students to choose among a variety of ways they can demonstrate learning, including options appropriate to preferred learning styles.
5. Provide meaningful feedback to students including opportunities to reflect, self-evaluate, and strengthen their performance.
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## Classroom Assessment Cont.

### REPORTING OF PERFORMANCE LEVELS

For each unit taught, teachers will complete the Continuous Classroom Improvement Protocol and share summative assessment data with the PLC.

### EVALUATION OF STUDENT PERFORMANCE

At the end of each grading period, based on formative assessments, observations, student assignments, and summative assessments, each teacher will make a judgment on each student's performance in each standard taught. Each judgment will be made in alignment with the Fleming County Schools Effective Grading and Reporting Guidelines.

### PRINCIPAL RESPONSIBILITY

At least one time per grading period, the principal will meet with each team of teachers to review student performance and plan interventions for students not making adequate progress.

(See Continuous Improvement Protocol PLC Guidelines for data expectations and instructional improvement processes.)

Following each meeting, the principal will use the assessment data to create a report. This report will include the percent of students not meeting standards, meeting standards, and exceeding standards, with data for the entire grade-level and subject area and each demographic group with 10 or more students. The report will be distributed to all teachers, council members, and committee members.

### PARENT COMMUNICATION

At least once a grading period, results from assessments will be communicated to parents in all subject areas.

### POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school Improvement Planning Process.

First Reading: January 22, 2018

Second Reading: February 19, 2018

Date Adopted: February 19, 2018

Signature: 

Date Reviewed or Revised: \_\_\_\_\_

Council Chairperson's Initials: \_\_\_\_\_

Date Reviewed or Revised: \_\_\_\_\_

Council Chairperson's Initials: \_\_\_\_\_