



ENGAGED CITIZEN (Service)

Shows respect and empathy across differences, embraces diversity of opinion, seeks cultural understanding, participates in the democratic process to challenge the status quo, and makes a positive impact on their community and the world.

- **Demonstrates** empathy and respect for diversity, culture and opinions of others through responsible actions
- **Utilizes** democratic processes to take an active role and impact change in the community
- **Recognizes, plans and engages** in civic opportunities to impact the community in a positive, productive way
- **Demonstrates** safe, legal, ethical behavior

Progression of Mastery at Benchmark Years

Mastery at Grade Level 3 (End of Primary)	Mastery at Grade Level 6 (Intermediate)	Mastery at Grade Level 8 (Middle)	Mastery at Grade Level 12 (High)
<ul style="list-style-type: none"> ● Expresses a point of view on an event, issue or phenomenon relevant to their community and identifies others' points of view ● Uses decision-making processes that involve others when taking action, and participates in opportunities that positively impact their school or home community, and identifies the impact their actions had on self and others ● Identifies and uses safe and legal behaviors at home, school, online and in the community 	<ul style="list-style-type: none"> ● Identifies and describes an issue important to their community, describes the causes and/or prior responses to the issue, and explains the impact the response had on those closest to the issue ● Uses democratic decision making processes to involve others in addressing a community issue, and explains how those actions positively impacted self, the community and those impacted by issue ● Describes and explains how behaviors are safe and legal, and demonstrates these behaviors in various settings and interactions (including online) 	<ul style="list-style-type: none"> ● Analyzes a relevant community issue and the various responses and evaluates the impact of those responses from the perspective of those impacted by the issue ● Utilizes democratic decision-making processes to plans and executes individual, collective or civic action, and explains the impact civic action has on self, community, and those impacted by the issue ● Analyzes and evaluates safe and legal behavior of self and others, and utilizes these behaviors when interacting with others across differences (including online) 	<ul style="list-style-type: none"> ● Analyzes root causes and various responses to an authentic and relevant community issue, and evaluates the impact of those responses from the perspective of those most impacted ● Facilitates and evaluates democratic decision-making processes to plan and execute individual or collective civic action, and analyzes the impact civic action has self, community, and those most impacted by issue ● Analyzes the ethics of laws, civic actions and behaviors, and demonstrates ethical behavior when interacting with others across differences (including online)



PRODUCTIVE COLLABORATOR (Collaboration)

Engages with others to achieve a common goal through building positive relationships, actively listening, showing empathy and making individual contributions to a larger group

- **Uses** cooperative processes to make decisions and achieve desired outcomes
- **Recognizes** individual contributions and the contributions of others
- **Engages** with different perspectives/ideas to **develop** empathy and **resolve** conflicts
- **Gives, receives** and **implements** constructive feedback

Progression of Mastery at Benchmark Years

Mastery at Grade Level 3 (End of Primary)	Mastery at Grade Level 6 (Intermediate)	Mastery at Grade Level 8 (Middle)	Mastery at Grade Level 12 (High)
<ul style="list-style-type: none"> ● Identifies and uses cooperative processes to make decisions, solve problems and/or achieve desired outcomes ● Identifies their individual contributions and the contributions of others toward the desired outcome ● States their own point of view and restates others' points of view in order to understand others and manage conflict ● With support, gives general feedback based on success criteria (i.e., rubric, learning target) and incorporates feedback from others 	<ul style="list-style-type: none"> ● Identifies and selects appropriate cooperative processes to make decisions, solve problems and/or to achieve desired outcomes ● Explains their individual contributions and the contributions of others toward the desired outcome ● Clearly states their own perspective and summarizes others' perspectives/ideas in order to understand others and manage conflict ● Gives specific feedback based on success criteria, gathers feedback from others, and explains how they implemented feedback to improve 	<ul style="list-style-type: none"> ● Analyzes and strategically implements cooperative processes to make decisions, solve problems and achieve desired outcomes ● Analyzes the impact of individual contributions and the contributions of others toward the desired outcome ● Compares and contrasts their own ideas/perspective to that of others in order to understand and resolve conflicts ● Selects and implements appropriate processes to give and receive constructive feedback, and incorporates feedback from multiple perspectives to improve 	<ul style="list-style-type: none"> ● Evaluates and strategically implements cooperative processes to make decisions, solve problems and/or to achieve desired outcomes ● Evaluates the impact of individual contributions and contribution of others towards desired outcome ● Analyzes their own and others' perspectives, and synthesizes varying perspectives/ideas to understand others and resolve conflicts ● Evaluates and selects appropriate processes for providing and receiving constructive feedback, and synthesizes and incorporates feedback from various perspectives to improve



EMPOWERED LEARNER (Growth and Achievement)

Demonstrates mastery and application of academic competencies. Develops the skills and dispositions to persist through difficulties and plan for a future of self-improvement.

- **Connects** and **applies** knowledge and skills across disciplines and to authentic contexts
- **Identifies** learning needs and preferences; **uses** a set of strategies to master academic and personal goals
- **Uses** challenges and mistakes as opportunities to learn and improve

Progression of Mastery at Benchmark Years

Mastery at Grade Level 3 (End of Primary)	Mastery at Grade Level 6 (Intermediate)	Mastery at Grade Level 8 (Middle)	Mastery at Grade Level 12 (High)
<ul style="list-style-type: none"> ● States what new knowledge and skills were learned, makes connections to their experiences, and applies knowledge and skills to new contexts or tasks ● With support, identifies strengths, sets academic and personal goals, and utilizes strategies to reach goals ● States how they use their strengths or strategies to overcome a challenging task 	<ul style="list-style-type: none"> ● Describes how they acquired new knowledge and skills, makes connections to prior learning, and applies knowledge and skills to other disciplines and relevant contexts ● Identifies personal and academic strengths and challenges in learning, sets academic and personal goals, uses strategies to master them, and evaluates the effectiveness/impact of their strategies ● Describes how they use their strengths to overcome a challenge/failure and describes what was learned as a result of the challenge 	<ul style="list-style-type: none"> ● Explains how they acquired new knowledge and skills, makes connections to other disciplines, and applies knowledge and skills to relevant/practical contexts or personal plans/goals for the future ● Identifies and describes personal and academic strengths and challenges in learning, sets realistic academic and personal goals, uses a variety of strategies to master them, and evaluates the effectiveness/impact of their strategies ● Explains how they strategically use their strengths, adapts strategies to overcome challenges when completing a complex task or goal, and explains what was learned as a result the experience 	<ul style="list-style-type: none"> ● Analyzes how they acquired new knowledge and skills, connects and applies knowledge and skills across disciplines, to authentic/practical contexts and to personal plans/goals for the future ● Develops realistic academic and personal goals for their future, strategically implements adapted strategies to master them, evaluates their effectiveness and analyzes their application to future endeavors ● Analyzes learning task/situation and conditions, strengths and challenges, and analyzes how they synthesized, implemented and adapted strategies until they completed the task or goal



EFFECTIVE COMMUNICATOR (Communication)

Engages diverse audiences respectfully by exchanging ideas and information responsibly, listening actively, speaking and writing clearly, and using print and digital media appropriately

- **Conveys** the message clearly and coherently according to the purpose, task and audience
- **Uses** relevant details, organization and conventions to **develop** ideas coherently
- **Assesses** needs of the audience and purpose of communication to **adapt** word choice, tone, style and body language to a variety of contexts and tasks
- **Demonstrates** use of multiple media and technologies to **present** clear and coherent ideas in a variety of forms of communication
- **Demonstrates** active listening* to **analyze** messages from discussions, presentations and audio-visual sources to **determine** and **evaluate** meaning

Progression of Mastery at Benchmark Years

Mastery at Grade Level 3 (End of Primary)	Mastery at Grade Level 6 (Intermediate)	Mastery at Grade Level 8 (Middle)	Mastery at Grade Level 12 (High)
<ul style="list-style-type: none"> ● States a clear idea that is on topic and supported by relevant details ● Presents ideas clearly and uses multimedia and/or visuals to support audience's understanding ● Uses language and style that meets the needs of the audience, purpose and task ● Demonstrates appropriate use of eye contact, standing still and volume of voice to support audience engagement ● Demonstrates active listening by recalling basic details and asking relevant questions to understand others' ideas 	<ul style="list-style-type: none"> ● Constructs organized ideas using relevant details, and applies appropriate conventions to convey a message ● Uses multimedia and/or digital tools to present clear and coherent ideas ● Identifies the audience and their needs, and adapts language, tone and/or style to meet the task and purpose ● Demonstrates appropriate use of eye contact, control of body and volume of voice to support audience engagement ● Demonstrates active listening by summarizing the speaker's ideas, asking relevant questions and connecting comments to other ideas to build knowledge 	<ul style="list-style-type: none"> ● Constructs and presents clear ideas using relevant and accurate details, identifies counterclaims and applies appropriate organizational structures and conventions to convey a message ● Selects and demonstrates skilled use of multimedia and/or digital tools and technologies to support audience engagement and analyzes the impact ● Adapts language, tone, style and format to meet the task, purpose and supports audience understanding of your message ● Demonstrates appropriate volume, simple gestures, eye contact and body language to support audience engagement ● Demonstrates active listening by summarizing the speaker's ideas, asking relevant and clarifying questions and making relevant connections to extend knowledge 	<ul style="list-style-type: none"> ● Develops and presents clear and coherent ideas using relevant and accurate details, anticipates and addresses counterclaims, and applies appropriate organizational structures and conventions to convey a message ● Creates and/or strategically utilizes multimedia and/or digital tools to enhance the audience's understanding of ideas, and evaluates the impact and effectiveness of their choices ● Anticipates audience needs and adapts language, tone, style and format to the context, purpose and task in ways that support audience understanding and engagement ● Demonstrates appropriate volume, pace, tone, eye contact, body language and gestures to support audience understanding and engagement ● Demonstrates active listening by analyzing the speaker's ideas, asking relevant and clarifying questions to deepen understanding and surface counterclaims, and making relevant connections to extend knowledge



CRITICAL THINKER (Problem Solving)

Thinks deeply and makes informed decisions to create solutions or new understanding supported by relevant and reliable evidence

- **Generates** relevant questions or problems based on research, observations and personal experiences
- **Identifies** reliable evidence and **evaluates** information from a variety of sources with multiple perspectives to draw conclusions and to **construct** explanations
- **Analyzes** complex problems and **designs** multiple and/or original solutions, **testing (evaluating)** them against relevant criteria and considering feedback
- **Constructs** work that demonstrates thoughtful, creative approaches and **evaluates** the impact

Progression of Mastery at Benchmark Years

Mastery at Grade Level 3 (End of Primary)	Mastery at Grade Level 6 (Intermediate)	Mastery at Grade Level 8 (Middle)	Mastery at Grade Level 12 (High)
<ul style="list-style-type: none"> ● Generates relevant questions to further explore a topic or experience, with adult support ● Uses observations and information, distinguishing between fact and opinion, to construct evidence-based explanations ● Collaboratively identifies, creates and evaluates a solution against relevant criteria 	<ul style="list-style-type: none"> ● Generates relevant questions to investigate and make meaning of issue, problem, experience or observation ● Identifies and summarizes reliable information from multiple sources, and draws conclusions using relevant evidence to support ideas ● Researches information to generate creative approaches, solutions, products or work, implements improvements based on feedback, and evaluates effectiveness using relevant criteria 	<ul style="list-style-type: none"> ● Generates clear and precise questions to investigate an authentic topic, problem, issue, experience, need, etc. ● Analyzes information from a variety of sources to identify biases, evaluates the credibility of evidence and addresses counterclaims/information to construct explanations ● Analyzes a complex problem and integrates information to develop creative approaches, solutions, products, or work; collects and incorporates feedback; and analyzes the outcome and its impact 	<ul style="list-style-type: none"> ● Generates clear and precise questions to investigate a complex and authentic topic, problem, issue, experience, need, etc. ● Analyzes and synthesizes information from a variety of sources, evaluates for credibility, and analyzes counter arguments/information to draw reasonable conclusions and explanations ● Synthesizes information/skills from a variety of disciplines to develop creative and realistic approaches, solutions, products, or unique work; intentionally collects and strategically implements feedback; and evaluates the impact of approaches on the potential or actual outcome of the work



CREATIVE CONTRIBUTOR (Innovation and Creativity)

Interprets experiences, imagines and plays with new possibilities with curiosity and creates approaches that are novel, useful and valued by the world around them

- **Analyzes** situations and **notices** unique connections to **generate** ideas for solving a problem, addressing an issue or making something new
- **Explores** new learning and insights and **experiments** with multiple relevant and viable possibilities
- **Creates** original products and processes that **contribute** to positive and authentic change

Progression of Mastery at Benchmark Years

Mastery at Grade Level 3 (End of Primary)	Mastery at Grade Level 6 (Intermediate)	Mastery at Grade Level 8 (Middle)	Mastery at Grade Level 12 (High)
<ul style="list-style-type: none"> ● Asks and answers relevant questions to build connections between background knowledge and new information ● Generates an appropriate idea for solving a problem, addressing an issue or making something new ● Creates new learning through play and exploration by taking risks and trying new things ● Creates original products and processes as an individual or a member of a group ● Contributes to school or local community by solving a problem, addressing an issue or creating a product or experience 	<ul style="list-style-type: none"> ● Examines situations to determine their own perspective by observing, questioning, researching, interviewing and reflecting ● Generates multiple ideas for solving a problem, addressing an issue or making something new ● Explores own curiosities to experiment with original products, possibilities and solutions ● Creates original products and processes to address authentic issues, situations or problems ● Contributes to the local community by solving an authentic problem, addressing a real issue or creating a product or experience for an audience 	<ul style="list-style-type: none"> ● Examines multiple perspectives of a situation to determine an area of inquiry. ● Generates multiple ideas that are relevant to a situation and demonstrates contextual understanding ● Experiments with multiple original products, possibilities and solutions ● Evaluates the possibilities to determine their usefulness and potential impact ● Constructs a plan and creates an original product or process that positively impacts a situation or contributes to authentic change ● Analyzes the effects and impact of creative contribution to the local community 	<ul style="list-style-type: none"> ● Examines, analyzes, and makes connections between multiple perspectives and applies learning across disciplines in order to contribute meaningful ideas to an authentic topic or problem ● Refines and applies curiosities to determine opportunities for meaningful contributions ● Evaluates existing knowledge and synthesizes connections between ideas to test their utility in order to generate clear and purposeful next steps ● Constructs products and processes that demonstrate creative solutions and evaluates the impact on self and community. ● Contributes to the creation of a culture of creativity, innovation and entrepreneurial thinking