

Education Lingo – Cheat Sheet

Term	Definition/Explanation
30-60-90 Day Plan	Extension of the CSIP or CDIP to focus on action components of the improvement plan on a timeline
504 Plan	Individual education plan for students with special needs, who may not qualify for an IEP (state regulations)
ACCESS	Assessment administered to students who are identified as Limited English Proficient to measure growth in English language ability
ACP	Alternative Classroom Placement (FCHS)
ACT	College entrance exam; the ACT program is a comprehensive system for collecting and reporting information about students planning to enter postsecondary education; all 11 th grade students are required to take ACT in KY for accountability purposes.
ADA	Americans with Disabilities Act
ADA	Average Daily Attendance
AdvancED	A non-profit, non-partisan organization that conducts rigorous, on-site external reviews of PreK-12 schools and school systems. This is the agency that KDE partners with to do Diagnostic Reviews of priority schools/districts and the agency that provides school/district accreditation.
Advisory Council	Similar to SBDM council; however holds no governing power at the school level. FCHS has an advisory council rather than an SBDM.
Alternate KPREP	State-required assessment administered to students who qualify for alternate assessment (usually FMD) and is administered in two windows – fall and spring
AMO	Annual Measurable Objective; each school and district has an annual measurable objective (AMO) to meet. That AMO is a number from 0 to 100, and a school's/district's overall score will determine whether it makes its AMO.
AP	Advanced Placement; AP is a rigorous academic program built on the commitment, passion, and hard work of students and educators from both secondary schools and higher education. Since 1955, the AP Program has enabled millions of students to take college-level courses and exams, and to earn college credit or placement while still in high school.
AP	Accounts Payable
AP	Assistant Principal
ARC	Admissions and Release Committee; What services a student with special needs will receive and where they will be received are determined at an Admissions and Release Committee (ARC) Meeting.
ASSIST	System provided by AdvancED for administration of diagnostics and development of plans such as the CSIP/CSIP
ASVAB	The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students. In KY,

	is one of the college/career readiness assessments.
AUP	Acceptable Use Policy (refers to district technology systems use)
AYP	AYP, or adequate yearly progress, was the measure used under NCLB to determine whether schools were doing well. If a school made AYP, it was not subject to consequences. Now use AMO to report progress in KY.
BAC	Building Assessment Coordinator
Benchmark	Assessments given at pre-determined intervals to check for student learning based on standards and to evaluate teaching and learning
BOE	Board of Education
Case21/TE21/Score21	Benchmark company currently providing our benchmark system in Fleming Co. Schools; (Score21 is the online test bank teachers may use to create classroom/common assessments, aligned to common core standards)
C3 Framework	New social studies framework (national) to be used to guide states and districts in planning social studies curriculum standards and instruction
CCR	College/Career Readiness
CCSS	Common Core State Standards
CDIP	Comprehensive District Improvement Plan – required by all districts annually
CDT	Curriculum Design Team
CDW	Court Designated Worker
CEP	Certified or Classified Evaluation Plan
CEP	Community Eligibility Provision – provides free lunch for all students
CEP	Community Engagement Plan
CFC	Cabinet for Family and Children
CHETL	Characteristics of Highly Effective Teaching & Learning
CIA	Curriculum, Instruction, & Assessment
CIITS	Continuous Instructional Improvement Technology
CIO	Chief Information Officer (Denise Brown)
COMPASS	Compass is an untimed, computer-adaptive college placement test given at Kentucky high schools to grade 12 students that have not met the Council on Postsecondary Education's (CPE) benchmarks on the ACT.
CSIP	Comprehensive School Improvement Plan – required by all schools annually
CTE	Career & Technical Education
DAC	District Assessment Coordinator (Lesia Eldridge)
DCBS	Department of Community Based Services (Social Workers)
DDT	District Data Team
Diagnostic Review	School or district audit process conducted by the Kentucky Department of Education and AdvancED around the 5 standards of quality
DJJ	Division of Juvenile Justice
DOK	Depth of Knowledge; model employed to analyze the cognitive

	expectation demanded by standards, curricular activities and assessment tasks (Webb, 1997). The model is based upon the assumption that curricular elements may all be categorized based upon the cognitive demands required to produce an acceptable response. Each grouping of tasks reflects a different level of cognitive expectation, or depth of knowledge, required to complete the task.
DoSE	Director of Special Education (Melissa James)
DPP	Director of Pupil Personnel (Karen Kirby)
DTC	District Technology Coordinator
EEOC	Equal Employment Opportunity Act
ELA	English/Language Arts
eleot	Effective Learning Environments Observation Tool – district walkthrough instrument from AdvancED
Engage NY	New York curriculum, K-12 for reading and math, currently being used in Fleming Co. Schools
EOC	End of Course Assessments for English II, Algebra II, Biology and US History have been purchased as part of ACT’s QualityCore® program. The program is syllabus-driven and will include curriculum and instruction support materials. QualityCore® has been developed based on research in high-performing classrooms that focus on the essential standards for college and career readiness. These assessments are administered at the end of the course – In FC, in the spring, same time as KPREP testing.
EPSB	Education Professional Standards Board
ERATE	Commonly used name for the Schools and Libraries Program of the Universal Service Fund, which is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC). The program provides discounts to assist schools and libraries in the United States to obtain affordable telecommunications and Internet access. It is one of four support programs funded through a Universal Service fee charged to companies that provide interstate and/or international telecommunications services.
ERD	Education Recovery Director (Julia Rawlings – East KY)
ERL	Education Recovery Leader (Lewis Willian – FCHS)
ERS	Education Recovery Specialist (Charlotte Jones & Felicia Bond – FCHS)
ESEA	Elementary and Secondary Education Act; In an effort to support local and state education reform across America, the federal government outlined how states can get relief from provisions of the Elementary and Secondary Education Act—or No Child Left Behind (NCLB)—in exchange for serious state-led efforts to close achievement gaps, promote rigorous accountability, and ensure that all students are on track to graduate college- and career-ready through a waiver process.
ESS	Extended School Services
EXPLORE	The ACT Explore program is a curriculum-based assessment program

	designed to help 8th grade students gain an understanding of their academic development in terms of preparation for college, make the most of their opportunities in high school and beyond, and guide them as they start thinking about future educational and career planning. ACT Explore assesses academic progress, provides an early indicator of college readiness, helps students understand and begin to explore the wide range of career options open to them, and assist them in developing a high school coursework plan that prepares them to achieve their post-high school goals. In KY 8 th grade students take this assessment in September.
FAFSA	Free Application for Federal Student Aid is the form used by the U.S. Department of Education to determine your Expected Family Contribution by conducting a “need analysis” based on financial information, such as income, assets and other household information
FAPE	Free and Appropriate Public Education; The part of IDEA that allows all children a public education at no cost to the family is called FAPE. Services must be provided for qualifying students as early as age 3 and up to age 21.
FBLA	Future Business Leaders of America
FCCLA	Family, Career and Community Leaders of America is a national Career and Technical Student Organization that provides personal growth, leadership development, and career preparation opportunities for students in Family and Consumer Sciences education.
FCEA	Fleming County Education Association
FCSIS	Fleming County Student Intervention System
FERPA	The Family Educational Rights and Privacy Act is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.
FFA	Future Farmers of America
FLEET Card	Credit card system currently in use for transportation department in Fleming Co. Schools
FMLA	Family Medical Leave Act
FRYSC	Family Resource Youth Service Center
FTO	Finance, Technology & Operations committee
FY	Fiscal Year
GEAR UP	GEAR UP Kentucky 3.0 (GUK 3.0) is a six-year grant program that is funded by the U.S. Department of Education 2011-2017. GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs. The GUK 3.0 program serves 30 middle schools and their corresponding high schools in 22 counties in Kentucky. Kentucky has received two previous grants (2000-2006 and 2006-2012), which is

	why the current program is identified as GUK 3.0. The program uses a cohort approach. This means that students who attend a GUK 3.0 school and enter the seventh grade in Fall 2011, Fall 2012, or Fall 2013 will receive GUK services beginning in seventh grade continuing until at least 2017.
GED	General Educational Development tests are a group of five subject tests which, when passed, certify that the test taker has American or Canadian high school-level academic skills.
GPA	Grade Point Average
GSA	Graduate Success Academy – alternate education program (FCHS)
GSSP	Gifted Student Service Plan
GT	Gifted & Talented
HQT	Highly Qualified Teacher
HOSA	HOSA is a national student organization recognized by the U.S. Department of Education and the Health Science Education (HSE) Division of ACTE. HOSA's two-fold mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people.
IC	Infinite Campus – state required information technology system (grades, attendance, etc.)
IDEA	Individuals with Disabilities Education Improvement Act; All children, even those with disabilities or special needs, have the right to go to public schools. Disabilities can either be physical, mental, emotional, learning, or health related. Children with disabilities or special needs have the right to receive needed educational services. Special Education means the child's education will meet the unique needs of the child with a disability or special needs. This may mean adapting the content of what is taught to adjust to the student's ability, the methods used to teach, and the location. It may also include related services like speech and audiological services, physical and occupational therapy.
IEP	Individual Education Plan – plan to address special education needs as identified by ARC (federal regulations)
IHE	Institution of Higher Education
ILP	Individual Learning Plan – college/career planning tool, online, required for grades 6-12
ISLN	Instructional Support Leadership Network
IT	Instructional Technology – technology used in the classroom for instructional purposes
KAR	Kentucky Administrative Regulations
KASA	Kentucky Association of School Administrators
KASS	Kentucky Association of School Superintendents
KBE	Kentucky Board of Education
KCAS	Kentucky Core Academic Standards – KY version of the common core for English/Language Arts and Math, as well as other standards for other subjects
KDE	Kentucky Department of Education

KEA	Kentucky Education Association
KEDC	Kentucky Education Development Corporation
KEES	Kentucky Educational Excellence Scholarship; The KEES program provides scholarships to students who earn at least a 2.5 GPA each year they attend a certified Kentucky high school. The better they do in high school, the more they earn toward college. They may also earn awards for ACT/SAT scores and Advanced Placement (AP) or International Baccalaureate (IB) test scores. Home school and GED graduates may earn awards based on their ACT scores.
KHEAA	Kentucky Higher Education Assistance Authority
KHSAA	Kentucky High School Athletic Association
KLA	Kentucky Leadership Academy (currently 5 principals participating)
KOSSA	KOSSA is a component of the Kentucky Unbridled Learning Accountability System as a measure of career readiness for senior preparatory students. Kentucky has in place Skill Standards and Assessments in the areas of agriculture, business and marketing, health science, human services, information technology, communications, construction, transportation, technology and engineering, and manufacturing. All high schools and technical centers are required to integrate these standards into their instructional programs.
KPREP	State-required summative assessment, administered in last 14 days of the school year
KRS	Kentucky Revised Statutes
KTIP	Kentucky Teacher Internship Program
KYOTE	The Kentucky Online Testing (KYOTE) placement testing system provides free online placement exams that measure preparedness for college level learning in mathematics, reading and writing. Kentucky high school seniors who have not met ACT benchmarks in mathematics, reading or English should take the college readiness math exam, reading exam or writing exam, respectively, following the completion of a transitional course or some other targeted intervention in each area. Students who meet the benchmarks are considered college ready in that subject area by the KDE and are guaranteed placement into a credit-bearing course in that area without the need for remediation at any public college or university in Kentucky.
LEA	Local Education Agency is a commonly used synonym for a school district, an entity which operates local public primary and secondary schools.
LEP (ESL / ELL)	Limited English Proficient / English as a Second Language / English Language Learners
LRE	Least Restrictive Environment means that a student who has a disability should have the opportunity to be educated with non-disabled peers, to the greatest extent appropriate.
LT	Learning Target
MAP	Measures of Academic Progress; assessment administered in our

	district K-12 in Math, Reading, Language, Science 2-3 times per year.
MUNIS	MUNIS is the financial software package used in all 173 Kentucky School Districts. Instructions and explanations to allow for consistent reporting of required school district financial information are provided.
NAEP	The National Assessment of Educational Progress is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and beginning in 2014, in Technology and Engineering Literacy (TEL). Reports generated from NAEP are commonly called "the nation's report card".
NBCT	National Board Certified Teacher
NCLB	No Child Left Behind
NGSS	Next Generation Science Standards
NISL	National Institute for School Leadership (currently 1 principal and 1 CO administrator participating)
NRT	Norm-Referenced Test
NWEA	Northwest Evaluation Association is a not-for-profit organization committed to helping school districts throughout the nation improve learning for all students. NWEA partners with more than 2,200 school districts representing more than three million students. This group provides the MAP assessment.
OT / PT	Occupational Therapy / Physical Therapy
PBIS	Positive Behavior Interventions and Supports is a proactive systems approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional, and academic success. As a Response to Intervention model, PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.
PD / PL	Professional Development / Professional Learning
PDSA	Plan, Do, Study, Act – process for analyzing a problem/issue and implementing a plan for improvement
PGES	Professional Growth & Effectiveness System – new, state-wide certified effectiveness/evaluation system, based on the Charlotte Danielson framework for effective teaching TPGES – Teacher PGES OPGES – Other Professionals PGES (i.e., speech therapist, counselor, librarian) PPGES – Principal PGES SPGES – Superintendent PGES
PGP	Professional Growth Plan
PLAN	The ACT Plan program helps 10th grade students build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues. It

	is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. ACT Plan can help all students - those who are college-bound as well as those who are likely to enter the workforce directly after high school. As a "pre-ACT" test, ACT Plan is a powerful predictor of success on the ACT. At the same time, many schools recognize the importance of ACT Plan testing for all students, as it focuses attention on both career preparation and improving academic achievement. The ACT Plan assessment is administered each fall to all Kentucky public school students enrolled in the 10th grade.
PLC	Professional Learning Community – groups of teachers/leaders who meet regularly to address a defined purpose and examine data for school improvement
PO	Purchase Order
PO	Peer Observer
PR	Public Relations
PR	Program Review
PREP	Parents Reinforcing Educational Priorities – parent involvement initiative in FCS
PSAT	The PSAT/NMSQT is an assessment that helps educators at every level promote college readiness. It is a standardized test cosponsored by the College Board and National Merit Scholarship Corporation
PTA/PTO/PTC/PATS	School parent organizations
Quarterly Report	Report submitted by the district to the Education Recovery Director as a quarterly update on the improvement priorities and deficiencies from previous diagnostic review or management audit
Race to Excellence	Formerly known as the SBDM allocation – state funding provided to schools based on enrollment. Schools now submit budgets based on needs identified to help that school become a school of distinction.
Redbook	Accounting procedures for Kentucky school activity funds
RTI	Response to Intervention
SACS	Southern Association of Colleges and Schools™ ; The mission is the improvement of education in the South through accreditation.
SBDM	Site-Based Decision Making Council
SBG	Standards-Based Grading
School Report Card	State-produced (with school/district input) report on the status of the school/district, required annually, public reporting
SDRR	Student Data Review and Rosters; SDRR is a web application designed to assist district personnel in reviewing the accuracy of student assessment information in a timely fashion so that accurate results may be shared with the public as quickly as possible. This application enables district personnel to locate errors in student data, submit change requests, and track the progress of each request online. SDRR is used to conduct web-based data reviews for all

	state required assessments, including the Kentucky Performance Rating for Educational Progress (K-PREP), ACT Explore, ACT Plan, ACCESS for ELLs, The ACT, and other tests.
SDT	School Data Team
SEA	State Education Agency or state department of education, is a formal governmental label for the state-level government agencies within each U.S. state responsible for providing information, resources, and technical assistance on educational matters to schools and residents.
SEEK	Support Educational Excellence
SGG	Student Growth Goal
SRD	Student Registration Database; database where alternate KPREP students are registered and scores reported
SRO	School Resource Officer (Robert Orem)
STARS	FCS recognition system; Staff & Teachers Achieving Results with Students
STEAM	Science, Technology, Engineering, Arts, & Mathematics
STEAM*	Science, Technology, Engineering, Agriculture* & Mathematics
STEM	Science, Technology, Engineering & Mathematics
StemScopes	K-12 Science curriculum aligned to Next Generation Science Standards (inquiry-based), currently being used in Fleming Co. Schools
Strategic Plan	The district's process of defining its direction and making decisions on allocating its resources to pursue this direction.
T & L	Teaching and Learning
TDP	Truancy Diversion Program (Middle School & High School)
TEDS	Technical Education Database System; web browser-based data system to collect enrollment, completion and placement data for technical education students. The Technical Education Database System (TEDS) is the official repository of data for accountability reporting for all schools receiving Perkins funds.
TELL	Teaching, Empowering, Leading and Learning; The TELL Kentucky Survey provides educators with data, tools and direct support to facilitate school improvement.
Title I	Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.
Title II	The purpose of this part is to provide grants to State educational agencies, local educational agencies, State agencies for higher education, and eligible partnerships in order to — (1) increase student academic achievement through strategies such as improving teacher and principal quality and increasing the

	<p>number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and</p> <p>(2) hold local educational agencies and schools accountable for improvements in student academic achievement.</p>
Title III	<p>No Child Left Behind (NCLB) Title III: Language Instruction for Limited English Proficient and Immigrant Students is a federal program that assists immigrant and limited English proficient (LEP) students in achieving grade-level and graduation standards, as well as acquiring the English language. The purpose of the Language Instruction for Limited English Proficient and Immigrant Students Title III Program is to assist school districts in teaching English to limited English proficient students. Additionally, the Title III funds are to be used in helping these students meet the same challenging state standards required of all students.</p>
Title IX	<p>Title IX is a portion of the United States Education Amendments of 1972, Public Law No. 92-318, 86 Stat. 235 (June 23, 1972), codified at 20 U.S.C. sections 1681 through 1688, co-authored and introduced by Senator Birch Bayh; it was renamed the Patsy Mink Equal Opportunity in Education Act in 2002, after its House co-author and sponsor. It states (in part) that: No person in the United States shall, on the basis of gender, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.</p>
WorkKeys	<p>ACT WorkKeys is a job skills assessment system that helps employers select, hire, train, develop, and retain a high-performance workforce. This series of tests measures foundational and soft skills and offers specialized assessments to target institutional needs. As part of ACT's Work Readiness System, ACT WorkKeys has helped millions of people in high schools, colleges, professional associations, businesses, and government agencies build their skills to increase global competitiveness and develop successful career pathways.</p>
YoYo	<p>Youth One Year Out – one year follow up transition survey for special needs students</p>