

Fleming County Schools Flemingsburg Elementary School



FES Friday Focus

October 20, 2017



Positive Thought

"Begin with the end in mind." –Steven Covey

Happy Birthday

October 22- Heather Buttery

October 23- Teresa Montgomery

October 28- Christi Kesterson

Weekly Events

Mon.	Tues.	Wed.	Thurs.	Fri.
<p>-Lesson Plans due in Google Drive or One Drive by 6 pm Sunday</p> <p>-Red Ribbon Week- Wear Red</p> <p>--MSU students @ FES 8:00-10:00</p> <p>-Kristen @ CO for Principal Meeting 9:45 AM</p> <p>**Make-Up Picture Day in new PLC room. Students must have the form to have their pictures retaken.</p> <p>-Library Check Out Day</p> <p>-Primary administering exit criteria this week</p> <p>-Sixth Grade Teachers have late run dismissal duty</p> <p>-District-Wide New Teacher Induction Meeting-FES Library</p>	<p>-Red Ribbon Week- Wear inside out/backwards clothing</p> <p>-Library Check Out Day</p> <p>-KTIP Cycle I Meeting (Robinson & Whaley)</p> <p>-Sixth Grade Teachers have late run dismissal duty</p> <p>-School-wide PLC (all certified staff) directly following dismissal until 5:00</p>	<p>-Red Ribbon Week- Wear Orange</p> <p>-Flu Shots-Nurse Stacey's office starting @ 7 AM. Bring your insurance card if interested.</p> <p>-Grade Level PLCs in PLC room</p> <p>-Sixth Grade Teachers have late run dismissal duty</p>	<p>-Red Ribbon Week- Wear mismatched/crazy socks</p> <p>-KTIP Cycle I Meeting (Messer & Saunders)</p> <p>-Sixth Grade Teachers have late run dismissal duty</p>	<p>Red Ribbon Week- Wear black and gold</p> <p>-Library Check Out Day</p> <p>-AFTERNOON specials schedule (same as benchmark schedule)</p> <p>-KPREP Awards Ceremony -Breakfast for Proficient and Distinguished Students @ 8:00- Ceremony following @ 8:45</p> <p>--Sixth Grade Teachers have late run dismissal duty</p>

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Upcoming Events

- NBPL (Grannis, Manning, Vice)- November 2
- Achieve 3000 Trainer @ FES- November 7-8
- Veterans Day Program- November 10
- November SOS Session- November 13
- November Character Trait Assemblies- November 13
- November SBDM - November 14
- November ELEOT Cohort (Arrasmith & Grannis)- November 15 (postponed for now)
- DILT (Edmond, Montgomery, Manning)-November 16 (postponed for now)
- Schoolwide Data Night- November 16
- November Aspiring Administrator Cohort (Hardin & L Price)- November 17 (postponed for now)
- November New Teacher Induction Meeting- November 20
- Schoolwide PLC- November 27-This is on a Monday. There was a scheduling conflict with Tuesday.

Reminders

- Please remember to wait until the 3:05 bell to dismiss students for first run. To protect as much instructional time as possible, 2nd-6th grade students should only line up in the hallway for dismissal after 3:00.
- Remember the student voice survey will be administered in November. Mrs. Eldridge's email about the survey is attached to the Friday Focus this week.
- All Halloween celebrations should occur inside your classroom on Friday (October 27) or Tuesday (October 31). We have several parent involvement opportunities in the next month, so we are asking that any celebrations you have only include our school staff and students without inviting parents and guardians to attend. Halloween celebrations should be short and could involve a craft and/or snack. To protect instructional time, the primary building will not be participating in hallway-wide trick-or-treat this year.
- Please make sure to contact your substitute if you are participating in DILT, ELEOT Cohort, Aspiring Administrators Cohort, or other district-initiated event that is currently frozen by the district.
- SBDM meetings are always on the second Tuesday of each month at 5 PM in our library. You are welcome to join us at any of the meetings. You can also access SBDM monthly meeting agendas and minutes on our school's webpage or by using this address: <http://www.fleming.kyschools.us/5/Content2/64>

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Message from Kristen

I spent some time in a classroom on Thursday morning and was reminded of the importance of having clear learning targets. Students were studying the Bill of Rights and the learning target/objective was: I can evaluate the importance of the first six amendments. As the lesson started, students and the teacher spent a few minutes discussing the meaning of the term 'evaluate,' followed by students sharing their prior knowledge about the term 'amendments,' and the introduction of the lesson closed with a discussion of why students even needed to know about the amendments at this phase in their life.

It's crucial that students know the goal of their class period. Goals and clear learning targets can be very powerful motivators. If you've ever set a New Years resolution or watched a daytime talk show as they share pointers on taking desired outcomes from just an idea to the reality phase, you've heard the idea of thinking clearly about the outcome you desire and identifying the steps you will take to accomplish the outcome. Doing these things highly increases the likelihood of accomplishing your goal.

Imagine you are going to declutter your home. It would be silly to try to tackle every area at once- every drawer, every cabinet, the refrigerator, the basement, closets, kids rooms....I'm already feeling overwhelmed. Now look at the list of steps below:

Decluttering the Kitchen

1. Empty and reorganize the cabinets
2. Empty and reorganize the drawers
3. Clean off the kitchen counters

The second version of starting to declutter your home is much easier to follow than the first and less overwhelming, too. This is the same for the classroom. The most successful teachers begin instruction with the end in mind. Days before the lesson begins, they have ran through the lesson play by play. They know what they want students to be able to do by the end of the lesson, day, week, month and year. Effective teachers not only know what and how they will teach each lesson, they write it down. Recording lesson intentions commits the teacher to following through with their plans.

This is true of learning targets and learning outcomes, too. When we write a learning target on the board at the beginning of a lesson period, it becomes a visual reminder to learners and helps them keep their focus on the goal. Keeping learning targets posted in a common classroom location helps maintain stability and structure for instructional design. When we communicate learning targets to our students, we provide a mental image of the intent of the class period. Inviting students to engage with the learning target and to discuss what the target really means puts our students in the pilot seat during the lesson. They become motivated and committed to reaching the target, and there isn't anything better than that feeling of being able to mentally "check-off" the target as completed, understood, and learned.

Mike Rutherford, author of *The Artisan Teacher*, provides some easy-to-remember pointers for developing learning targets. They are listed below:

Mike Rutherford's Criteria for Clear Learning Goals

- Describe student learning, not classroom activities
- Describe both content and performance
- Contain clear verbs
- Learning targets pervade the lesson and are not just introduced at the beginning of the lesson.

We will be diving deeper into each criteria for learning targets next week in PLC. In the meantime you can check out the following links for more information: <http://www.ascd.org/publications/educational-leadership/mar11/vol68/num06/Knowing-Your-Learning-Target.aspx>

Have a great weekend!
-Kristen