

# Fleming County Schools Flemingsburg Elementary School



## FES Friday Focus

September 25, 2017



### Positive Thought

"One of the most consistent predictors of student learning is the degree to which the students are actively engaged in the teacher's lesson." – Mike Rutherford

### Happy Birthday

September 26- Greg Conway & Taylor Hunt

September 29- Bobbie Vice

### Weekly Events

Mon.	Tues.	Wed.	Thurs.	Fri.
<ul style="list-style-type: none"> <li>-Lesson Plans due in Google Drive or One Drive by 6 pm Sunday</li> <li><b>-1<sup>st</sup> SOS Day! Session begins at 2:15! Let's build relationships!!!!</b></li> <li>-New Teacher Induction Meeting @ CO</li> <li>-Library Check-Out Day</li> <li>-MSU students @ FES 8:00-10:00</li> <li>-First Grade Homeroom Teachers have late run dismissal duty</li> </ul>	<ul style="list-style-type: none"> <li>-Library Check-Out Day</li> <li>-First Grade Homeroom Teachers have late run dismissal duty</li> <li>-First Afterschool PLC for all certified staff. Directly following dismissal until 5:00 PM</li> </ul>	<ul style="list-style-type: none"> <li>-DILT (Edmond, Manning and Montgomery out 8-10)</li> <li><b>-Wacky Wednesday special schedule &amp; times</b></li> <li>-MSU students @ FES 8:00-10:00</li> <li>-Student of the Month name(s) to Johna Bacon by today. **You can choose 1 or 2 students. Does not have to be 1 boy and 1 girl. Johna will send an email with more information.</li> <li>-First Grade Homeroom Teachers have late run dismissal duty</li> </ul>	<ul style="list-style-type: none"> <li>-ELEOT Cohort @ WES (Arrasmith &amp; Grannis out for meeting)</li> <li>-First Grade Homeroom Teachers have late run dismissal duty</li> <li>-Grade Level PLC Meetings led by Amy Bolar</li> </ul>	<ul style="list-style-type: none"> <li>--Library Check-Out Day</li> <li>-Principal Meeting (Manning out in AM)</li> <li>-Final Day for MAP Make-Up Testing</li> <li>-K-3 Ugly Duckling Lexington Children's Theatre @ SMS</li> <li>-4-6 Sleepy Hollow Lexington Children's Theatre @ SMS</li> <li>-Book Fair Begins!</li> <li>-First Grade Homeroom Teachers have late run dismissal duty</li> <li><b>-Fall Festival Night! All certified staff need to make plans to attend! Check the next page for additional information!</b></li> <li>-Amanda Bricker is getting married tomorrow! Congratulations, Amanda!!!</li> </ul>

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## Upcoming Events & Reminders

-FES Book Fair open September 29-October 5.

-Fall Festival Information- Classroom games will be open from 5-7 PM. Students attending will need to stop at the concession stand to buy tickets and will give you tickets to play the games you have set up. Jenny is going to send a reminder note about royalty and how to turn in the money for it. Any money collected for raffling will be turned in the Ms. Janice in the office. Remember to send all money to the office with an adult. Any auction items can be labeled and left on the stage afterschool on Friday. If you are not planning classroom games, please email me. We will need extra help serving the chili supper, collecting money for tickets, and monitoring inflatables. All certified staff need to plan to attend Fall Festival.

-MAP make-ups: Please complete MAP make-up testing in the classroom. You can set students up to test and then send them to a quiet testing spot with your instructional aide if needed. The last day for MAP testing is this Friday.

-Self-Reflection & PGP due to CO by September 30. Use this link to access the documents you will need to complete your self-reflection & PGP: <http://www.fleming.kyschools.us/Content2/70> Once you access the website, find the heading that pertains to you (teacher, counselor, etc) and select 'self-reflection template' and 'professional growth plan template.' When the documents are complete, you can upload them to your one drive folder. Just select your name, certified evaluation, and then certified evaluation 2017-18. You can upload both documents here. Please let me know if you have any questions or need assistance.

-First Character Trait Assembly on October 2 @ 8:15 for Primary and 1:15 for Intermediate

-Vertical Team Meetings-October 4

-Fall Break-October 6-9

-6<sup>th</sup> Grade Health Fair- October 12

-5<sup>th</sup> Grade Environmental Field Day Tentative Date- October 12

-Agricultural Education Week- October 9-13; FC Tractor Parade-October 13

-Benchmark 1 Window: October 16-25

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### Message From Kristen

"One of the most consistent predictors of student learning is the degree to which the students are actively engaged in the teacher's lesson." – Mike Rutherford

Flemingsburg Team,

I want everyone to know how proud I am of each of you. While I sadly missed most of the week due to meetings and illness, I've received several texts indicating all the amazing learning opportunities at Flemingsburg this week and I am so proud of all the great things happening at our school. We are a great team.

While at a conference this week, I was fortunate to listen to Mike Rutherford share the theory behind his book, The Artisan Teacher. One of the messages of his speech talked about the importance in planning for engagement for each of the lessons we teach. Our staff is very skilled in engaging students and I thought I'd share some of his ideas to help us all fill our engagement toolkit a little bit more. After all, the engagement toolkit can never be full enough!

We've all had a student in class that we think, "I've tried everything I can think of. What else is out there to help me help my student?" You know- the student that seems uninterested in everything happening in class, regardless of how excited your other students may be. Dr. Rutherford's theory includes realizing that students obviously cannot be forced to be engaged, but that the probability of student engagement has a lot to do with teacher influence. What really registered with me was the idea that as a type of engagement, for example- quiz, quiz, trade, is being trialed in a classroom, we should stand back and really watch the students that are the hardest to reach. If this strategy doesn't engage them, try another one the next day. Making a list of the strategies that work best for your group of students will help you with future planning.

Oftentimes the difference in a high-engagement activity and a low-engagement activity is nothing more than a timing factor or one missed-step in a lesson. For example, as we plan lessons, we all know it's important to keep the end goal in mind, but it's also just as important to have a solid game plan for the instructional activities we will use. If my class is going to practice and review math skills, I need to know which questions I want to ask them during review, how much wait time I am going to allow, and how I expect everyone to respond.

Imagine two scenarios:

1. I plan to ask questions I think of at the time to the whole group, allow wait time, and then I will call on one student to answer out loud.
2. I plan to ask planned-ahead questions to the group that I've recorded on an index card to help me remember, I will allow 15 seconds of wait time, and then I will expect all students to record their answers on white boards. To ensure each student is engaged, they will hold up their boards when I say "show me."

It's obvious which scenario is going to allow for high levels of engagement, and the only difference in the two is that the second choice takes a little more time to plan on my part as the teacher and has a little more detail to ensure the delivery of the lesson is effective. Timing and detail mean so much in terms of engagement and while it may seem like a lot of work up front, it will help our students master the standards as a much faster rate. Engagement is everything!

I hope everyone enjoys time with your family this weekend and gets the rest you deserve. Thank you for your dedication to Flemingsburg and to our wonderful students.

*Have a GREAT weekend,*

*Kristen*